



FROM THE PRINCIPAL'S DESK

Well that's a wrap – Term 1 done and dusted!! What a busy time it's been, with new staff, new babies, new programs, and many school activities!

We have one last event happening tomorrow at Homebush Olympic pool with the relay team from the Walgett Centre competing in the Small Schools P5 relay event at the PSSA Sate Swimming Carnival.

You can catch all the action live through the live streaming provided – Sport School Unit NSW – Youtube!! Good luck team!!

Week 10 saw 15 students and staff members from each Centre attend the Small School Supercamp held in Nyngan. I would like to congratulate the students on their ability to cope with all the new faces, engaging in all the activities and meeting some new friends. They were brilliant!! We have lots of photos that we will share during Term 2.

Moving into Term 2, we are very excited about the Rural and Remote Initiative providing a language program - German. This is a shared program with Hay SOTA and Casino-Southern Cross DE Schools. Our teacher Hella Bennett, is very excited to be leading this program and keen to provide new and stimulating material for our students. The program is part of our satellite education and is compulsory for all satellite students. Your student should receive all their resources in their Term 2 work packs. Please note this program begins **Tuesday 30 April – First day of term 2.**

We will have more staff changes during Term 2 with Mrs Harris starting her maternity leave late in the Term. We are working on finding her replacement and will have more news in Week 1 Term 2.

On a sadder note we will see a change in our office at Bourke. Mrs Seiler will be moving on to bigger and better things in her career. I would like to thank Catharine for all the wonderful support she has given us, as well as the endless hours of work to assist staff and students at our school. Catharine has been a valued colleague and will be sadly missed by all at BWSODE.

If you know of anyone in Bourke looking for part-time work please forward my contact details to them. Good luck Catharine you will be greatly missed and are leaving some big boots to fill!! Finally I would like to thank the supervisors and students for all their hard work this term. Even though we have had many activities this term, everyone has worked hard and kept on track – well done everyone!!

From all at BWOSDE we wish all our families a very happy Easter and a safe school break – see you all in Bourke in Term 2 at the Mini School in Wk 5 if not before.

Kind Regards
Wendy Hay
Principal

DATES TO REMEMBER

29th April - SDD

30th April - First day for students and first day for satellite German lessons

6th May - Satellite lessons begin / NW Rugby League Trials at Tamworth

7th May - Yr 3-6 Writing Workshop in Bourke

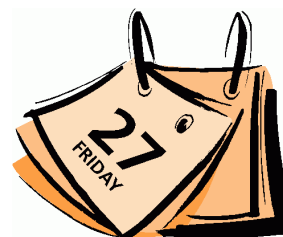
10th May - Barwon Cross country in Goodooga

17th May - Walgett Integration Day

20th May - NW Rugby Union trials (Northern) in Armidale

21st May - NW Rugby Union trials (Southern) in Gunnedah

28-31st May – Whole School Mini School in Bourke



INFORMATION FOR PARENTS

New Supervisors

If you would like your own Department of Education email address, please let the school know ASAP. Your own email will allow access to all department sites as well as sites that are blocked by the department security firewall to students.

Ian McNamara from Australia All Over



Ian McNamara from ABC Radio's **Australia All Over** visited Walgett (and also the Walgett Centre of BWSODE) on Tuesday 12th March.

At the RSL Hall he met with local community members, interviewed some, shared stories and experiences of life in a remote community, promoted up and coming local events and sang some songs. Macca is always interested in people and rural life and his knowledge of Australia, particularly the outback, is astounding. Nancy Thwaites provided a beautiful morning tea and we thank the Thwaites for their never failing contribution and support of the Walgett community. With Jane Pye, Macca visited the river and some significant historical landmarks and scar trees, before joining some students on satellite at the Walgett Centre.

Governess – Information about Assistance

This interesting and informative web site [http:// www.governessaustralia.com/](http://www.governessaustralia.com/) provides great information about employing someone to help you deliver the Distance Education program to your children. You can also search 'Governess Australia' on Face Book for extra information and groups to join. 'In Home Child Care' is another organisation that may have some information and assistance available. They also have a Cobar office. <http://nswfdc.org.au/>

Sydney Red Shield Camp

The Salvation Army are conducting a camp at Sydney's Collaroy for the first week of the upcoming school holidays. The camp is open to students in Years 3-6 and is completely free of charge if any of our students wanted to attend. They organise to pick students up and to transport them there. Activities include a visit

the Zoo, Wet and Wild, Laser Tag and the beach.

The only requirement would be that students are expected to attend 1 hour of scripture time each day - fun singing, art and games with a Christian message.

If you are interested or would like any further information please contact Lyndel Taylor, Camp organiser and leader on 0243558008 or 0428713127

Important Change to VISE

The organisation formally known as VISE – Volunteers for Isolated Students Education has ceased to exist. However, it has been added to the organisation Aussie Helpers. If you are looking for Educational Support in your home, it is now known as AHVISE – Aussie Helpers Volunteers for Isolated Student Education.

“**AHVISE** is an educational volunteer organisation comprising of a dedicated team of volunteers from all around Australia, who enjoy giving to others. We support rural and remote outback families who are looking for help in their remote school rooms. These include families, mothers and fathers, who teach their own children at home due to their **geographic isolation.**”

For more information or to register please go to www.ahvise.org.au

BWSODE Website



The School website is another platform we use to showcase our school and where you can locate important information such as photos, newsletters, useful educational links and some valuable resources supervisors can utilise in their school rooms.

<http://www.bwsode.schools.nsw.gov.au>

Spelling Bee

If your child is interested and would like to participate in the Premier's Spelling Bee for 2019 please contact your Centre. It would be good to have more students join in.



WARMEST CONGRATULATIONS TO MR & MRS KEIR ON THE ARRIVAL OF THEIR BEAUTIFUL LITTLE DAUGHTER.



WELCOME TO LILLIAN



PARENTING IDEAS

Teaching Kids to Ask the Right Questions

Much behaviour that annoys parents stems from children's inability to ask for what they want. Most parents have experienced a young child yelling - "Mum, he took my toy. It's not fair." Perhaps you've experienced a child who whines like a dripping tap because they want something from you. Maybe you have a teenager who'd love to ask a friend out to the school formal but hasn't the courage or the words to use. (This may not annoy you, but it frustrates the hell out the young person who becomes wracked with self-doubt simply because they can't ask for what they want.)

An important task for parents is to give kids the skills they need for independence, so they are not reliant on you to resolve their problems. An important independence skill for kids to learn is the ability to articulate their needs and wishes clearly, respectfully and appropriately.

Start Young

Recently I saw a mother tell her three year-old to ask his 12 month-old brother if he could play with a new car his little brother had been given for his first birthday.

Clearly, the twelve month old couldn't answer, but his mother did so for him. Mr Three said, "Ben, can I play with your car." His mother answered, "I'm sure Ben would be happy to let you play with it." And so Mr Three played with the car, without taking it away. This mother had established that asking, rather than taking is the way to do things in her family.

Use Your Words

When kids whine, whinge, mumble or point at what they want, remind them to use their words. Rather than respond to their mumbled, garbled, ill-formed requests, teach them to stand still, make eye contact, stand tall and ask for what they want. If it's not asked for properly, then it's not given.

Give Them Words and Phrases that Work

A number of years ago my son wanted me to persuade his sports teacher to allow him to try out for the school swimming team. This particular teacher was often dismissive of such requests, but I thought my son had a right to ask, as he was sick when the swim trials were held. Rather than make a phone call, we sat and talked about the best way to approach this teacher and the words he could use to get his attention and also to make his case. My mentoring must have worked as the teacher made time for a new trial, which was good news for my son. When kids don't have the words, the best thing we can do is give them the social scripts they need to get what they want.

Coach Them About Time and Place

Effective communication is as much about time and place as it is about the choice of words. It doesn't matter what words are chosen, but a teenager's request to go to a party, just as you are dashing out the door in the morning, is the wrong time to ask a question. It deserves to be met with, "Would you like to ask that question at a more appropriate time?"

Help Them Not To Take No Personally

Kids, like adults, with low confidence levels, take rejection personally, while those with high confidence levels don't take rejection to heart. Discuss with kids that others, including siblings, have a right to say no to a request and that a no may occur for many reasons, none of which need reflect poorly on them.

No Means No.

Children have a right to ask others for what they want but that doesn't mean they keep asking if they meet a refusal. A child's request for an ice cream just before mealtime that's met with a refusal should be taken at face value. If a child

keeps asking or asks another person, then it's appropriate to let your child know strongly of your disapproval. Your parenting mantra could be - *No means No.*



Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving and the best-selling Why First Borns Rule the World and Last Borns Want to*

Change It. His latest release is *Spooned Generation: How to Raise Independent Children.*

YOUNG LEADERS



March 11 – 13th saw some of the Yr 6 students travel to Sydney with Miss Hall and Mrs Colwell for the Young Leaders Conference.

Year 6 were lucky enough to actually get INSIDE the Sunrise set and were live on TV on the couch with Kochie, Sam and Nat.



Inside the Channel 7 Set on Sunrise – Natalie Bar, Gus, Denzel, Mrs Colwell, Samantha Armytage, Miss Hall, Olivia, Matari, charlotte and David Koch



LIBRARY REPORT



The PRC aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely.

The Premier's Reading Challenge (PRC) is available for all NSW students in Kindergarten to Year 9.

CHALLENGE OPENS: Monday March 4, 2019

CLOSES FOR STUDENTS: Friday August 30, 2019

If you wish to enter this great challenge please let MrsRobinson know at

loretta.robinson@det.nsw.edu.au and she will enter you and provide more information.

More information can also be found on the PRC website

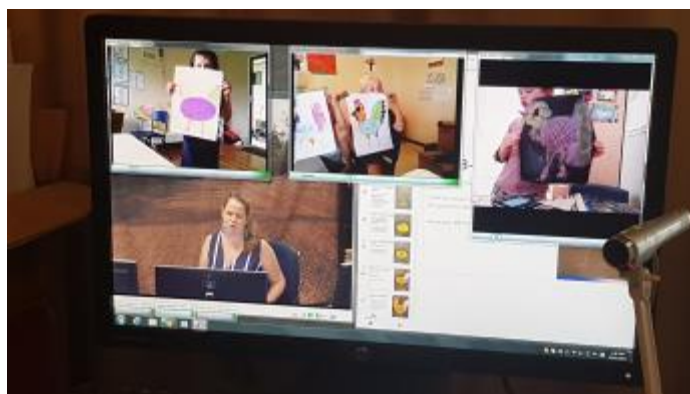
www.premiersreadingchallenge.nsw.edu.au

Mrs Robinson

Teacher Librarian



CENTRE NEWS



Visual Art Satellite lessons with Mrs Harris

INTEGRATION DAYS

WALGETT

April 22nd Walgett Centre held their Integration Day with 8 students attending.

Miss Marvell introduced GoNoodle with great success, whether it was getting up and getting involved or sharing a few laughs with one another. GoNoodle is an application that gets

the kids up and moving and interacting with one another and is a great tool for transitioning to the next activity.

Everyone enjoyed being part of a team and working together on our collaborative artwork that we are putting together for the Walgett Show.

Gus celebrated his birthday with an AMAZING *John Deere Cake* that he brought in to share. The older students stepped up on Friday and each of them helped the younger students out throughout the day, especially with the Lego Robotics.

At the end of the day we asked the students what was their favourite part and a lot of them said the activity where they got to re-write the fairy tale and what an excellent job they did. The *Three Little Pigs* was read to the students by Miss Marvell and Miss Hall, they were then split up into groups and were given the task to re-write the story by changing the characters and the setting. We then all came back together and roll played the new story to one another. They ALL did an OUTSANDING job and should be so proud of their efforts. There were some very, very funny stories.





Hudson holding a baby crocodile



Brave Oscar also with a crocodile

BOURKE

Integration Day report from the Bourke Centre will be published in the next NL.

TRAVELING FAMILIES

Oscar and Hudson



Oscar and Hudson are travelling Australia with their parents and are currently in WA at Cape Leveque.

Oscar and Hudson have learnt all about the different type of crocodiles and were able to tell me the difference between a Salt Water Crocodile and a Fresh Water Crocodile.

Beau

How lucky are we to have so many travelling families with us this year.

Beau has been tracking his travels on the map of Australia by highlighting where they have already been. What an EXCELLENT IDEA Beau!!!





HOME VISITS



Rafa and Gabe

The family are visiting dad 'on location' in Melbourne and are making the very best of the culture and opportunities the beautiful city of Melbourne has to offer.



Darcy

Thursday the 7th of March, marked many firsts as not only was it Darcy's first home visit, but my first too! Mrs Hartog and myself met in Collarenebri before eagerly heading to meet the expecting family.

Upon arrival it was clear Darcy shared our excitement, as he was busting to show off his beautiful family home, favourite things to do and most importantly his organised schoolroom.

First up, I completed some reading and sounds assessments on familiar texts and Jolly Phonics sets, with Darcy. Meanwhile, Mrs Hartog engaged his sibling Hilda in some nursery rhyme and fairy tale books.

With help from 'GoNoodle' brain breaks Darcy maintained focus to continue working hard with literacy tasks and maths games.



Following morning tea Jemma and myself discussed Darcy's Best Start results and his progression through his Term 1 program.

Mrs Hartog and I also had the pleasure of a quick tour to meet some friendly farm animals before testing our cricket and trampolining skills in the backyard.



Finally, a delightful lunch was shared with the family and before we knew it, it was time to say goodbye.

Thank you, Jemma, Ian, Darcy, Hilda and Mrs Hartog for a very memorable first home visit, I look forward to visiting many more students and families in the future.

Miss Marvell

Mac and Monty

On Tuesday the 19th of March, Miss Hall and Miss Marvell drove over to Glen Innes to visit their students Mac and Monty.

It was a long journey but well worth the drive when we arrived at the boys beautiful property to see green grass, the view of the National Park ranges and of course the smiling faces of Mac, Monty and his parents, Sal and Graham. We began the day with an introduction to some of the family's horses and Angie the house dog. Not long after introductions, Monty was required to jump on satellite for Farm Safety with Mrs Robinson. During this time, Miss Hall and Mac engaged in some reading assessments, before the boys swapped places.

Following this, Mac worked diligently with Miss Hall through his maths and science programs. Miss Hall was extremely impressed by Mac's imagination and creativity in his writing skills after collaboratively writing a humorous script for science regarding the importance of plants to human life... who thought you could make that interesting!! Monty also produced a creative writing story based on a Jurassic visual stimulus on Pobble 365. Both teachers were incredibly impressed with the boys reading and writing skills and progress throughout these tasks. Over morning tea and lunch everyone shared stories and jokes from friends and Mac's joke book with a selection of 365 'awesome' jokes (stay tuned for a taste of these jokes in our assembly 'joke of the day').

A highlight of the day was meeting Montana and Aerial; the boy's friendly horses, and Kit the work pup, along with trying out our skills at Mac's archery set.

The day concluded with some interesting reactions from the horses and dogs due to some windy weather changes. Smiles and goodbyes were reluctantly shared before the big trip home for Miss Hall and Miss Marvell.

Thank you, Sal, Graham, Mac and Monty for inviting us into your home. We look forward to joining you again at many other school events and home visits



Monty with Miss Marvell and Miss Hall



Miss Marvell with Monty



Mac working hard with Miss Hall

Sienna and Tori

On Thursday the 28th of Mrs Harris and Miss Marvell ventured not too far afield, to visit Sienna, Tori and their family in their home. As we arrived we discovered that their family extends to a number of the feedlot workers, plenty of animals and Hannah, their Governess. Needless to say, all play a very important part in the girl's lives and their learning.



The excitement began when we were invited to share freshly baked muffins and smoko with the team, Undercover and Hustler, just to name a few!

Not long after, it was straight to work in the school room where both Sienna and Tori completed reading and phonics activities, Science Unit tasks, literacy games and to top it off, some Art from Mrs Harris' carefully planned satellite lessons.

After such hard work, Miss Marvell and Mrs Harris had the pleasure of sitting down for lunch with Sienna, Tori and their mum Beck. We shared stories of home and work life and gained an understanding of the day-to-day happenings at the Feedlot.

To conclude the day Sienna and Tori gave us a tour of the Feedlot, their favourite places to help out, play and most importantly they enjoyed showing off their magnificent horses;



Thank you to Sienna, Tori, Beck and Justin for welcoming us to your home. It was a truly exciting experience and insight into the lives of the hard-working and independent Hourigan girls.



Miss Marvell and Mrs Harris

Jandre

On Tuesday the 12th of March, Mrs Harris and Miss Marvell started out towards Brewarrina, to visit Jandre and his family at home.

As we pulled up outside the house on the farm, Jandre came racing out as fast as he could to greet us. We were also provided with a warm welcome from Jandre's parents, grandparents and siblings.

Before long a bundle of engaging work was under way, involving Jandre and his eager sister Leilani. We completed reading and writing tasks, maths games, along with producing artwork based on our 'Families Then and Now' Unit.



Miss Marvell



Over morning tea and lunch Jandre's family shared stories and photographs of South Africa and had Mrs Harris and I in awe of the different life experiences.

A highlight was visiting the river and cotton irrigation dam by gator.



The day concluded with a satellite appearance and sing along from ABC's Radio; Ian Macnamara from ABC radio Australia All Over.

Thank you, Steph and Magnus for inviting us into your home. It was a memorable experience and we look forward to many more to come.

MERIT AWARDS

Walgett Students

- | | |
|--------|---|
| Darcy | BRILLIANT Story Writing attempts |
| Sienna | Her quirky poem 'The Strawberries' / For a fabulous effort sharing & dividing groups |
| Gabe | Editing and improving his creative writing / For ticking off his swimming goal for Term 1 |
| Jandre | For trying his best when reading an unfamiliar book during our Home Visit / Unbelievable work in story writing isolating sight words and sounds. |
| Monty | For his outstanding and exciting 'Jurassic' creative writing / 'Off the Charts' work in Maths units / For his brilliant interview questions / For his delightful poem 'Amazing Alice' |
| Jack | For attending Coonamble school for the whole day |
| Beau | For brilliant work in all Maths units |
| Mac | For his excellent work in Mathematics |
| Matari | 'Off the Charts' work with 2D Shapes |
| Ricky | For 'nailing' the formal Multiplication algorithm |
| Denzel | Sensational work in Length |
| Rafa | Excellent Effort in Unit 'British Colonisation' / Super Speller |
| Tori | For her incredible effort to master Maths concepts |
| Wally | His brilliant application to Maths tasks. |
| Katie | Amazing work with Whole Number and recognizing Place Value |

Bourke Students

Nick	Outstanding book on hats / Outstanding poetry skills – Yum, Yum, I love Pizza
Maisie	Excellent work on the completion of Spelling Mastery Book A / Working hard in Addition and Subtraction
Alex	Outstanding Start to Distance Education
Charlotte	Imaginative Writing / Sound attempts in all Maths activities
Oli	Improvement in Spelling
Willem	Working hard in History!



HAPPY BIRTHDAY



Birthday greetings go out to several students and we wish them all both best wishes. **Beau** celebrates his birthday today in WA, and for those still to come, **Vanessa** 20th April, **Wally** 4th May, **Ricky** 23rd May and **Alex** 25th May, we hope you all have a great day.

SPORT

Best of Luck to the Walgett Centre's Small Schools Relay Team of Rafa, Gus, Denzel and Matari, competing in the P5 Relay event at the PSSA State Swimming Carnival tomorrow.

