## BWSODE Public School

### **Bourke - Walgett School of Distance Education**

# EVSLETTER No.4 T2 WK 2020



#### **PRINCIPAL'S REPORT**

Well that's half the year completed!! This semester has seen great change across the schools in NSW and admiration for those

who teach their children at home every day. For all the disruption of COVID19, at last I feel many in NSW have a very deep respect for families who for various reasons, are on Distance Education. So take a bow students and families alike!!

Our units of work that have been developed by DE staff across NSW were also shared on the Learning From Home Hub and many, many schools used these for their students, especially our Maths. It was immensely satisfying to gain feedback from colleagues who used these materials.

Even though for many this year has seemed very different, DE has been hardly touched by the turmoil and I feel that students have blossomed this semester. The rate of work returns, the quality of work and the attendance at satellite has been impressive and I encourage all families to continue with this trend!

As mentioned in the weekly SWAY, reports will be available in Week 3 Term 3.

Thank you all for your hard work and continued support of your child's education and school. I look forward to catching up in Term 3. Wishing everyone a safe a restful break.

**Kind Regards Wendy Hay Principal** 







#### DATES TO REMEMBER

**20**<sup>th</sup> **July** – Staff Development Day

21st July - Students return for Term 3

21st July - Satellite German Lessons start

27th July - Satellite Lessons start

7th August – Walgett Integration Day

14th August - Whole School Assembly

#### STAFF NEWS

We farewell Miss Hall in Week 1 Term 3, as she begins her Maternity Leave. We wish her and her partner Angus, very best wishes on this new chapter of their lives.

Ms Lee Fanning will be joining the Staff at the Walgett Centre relieving Miss Hall. Ms Fanning has been working at Walgett Community College Primary School since 2019 and we welcome her to the staff.

There may be reallocations of students in Term 3, families will be notified ASAP in Term 3, if changes in teacher will occur for their child. At the end of Term 2, we also farewell casual teacher Mrs McKenzie who has been working on the team at BWSODE in the Walgett Centre for Term 2. We thank her very much for the seamless transition into DE and for her high work ethic and dedication to the students.

#### **INFORMATION FOR PARENTS**

#### **IT Help Desk**

The IT team are beginning their field operations again so Satellite installations, relocations and retrievals will recommence.

Their work load and service area is vast so there will still be some significant delay.

IT Help Desk - 1800 338 737 or their new landline number is 58526215

#### **BWSODE** Website



The School website is another platform we use to showcase our school and where you can locate important information such as photos, newsletters, useful educational links and some

valuable resources supervisors can utilise in their school rooms.

http://www.bwsode.schools.nsw.gov.au

#### **STUDENT NEWS**



A 'snap shot' into the classroom of Gabe and Rafa



Jandre and Lilli's new School Room has arrived



Above and below, Lilli and Jandre at the Whole School 'Pet Assembly' on satellite





Pictured above and below, our new students Frank, Isla and Ned show us that school can be done anywhere!!!



This beautiful student Art Work has been featured in the Morning Messages in Sway but it is such a credit to Mrs Harris and the students that a second publishing in the Newsletter was deserving.







Ned



Monty



Mac



Harley



Lilli



#### **PARENTING IDEAS**

#### Resistance

Our choice of words when communicating with kids makes a huge difference when trying to get their co-operation. The more we push a child who is resistant, the more likely they are to push back and display greater opposition.

Sometimes one word can cause a child to fold their arms and thrust out their jaw in 'you-can't make-me' defiance. Let's take a look at some words that invite resistance, especially from strong-willed children who like to have their own way.

Must – for example "You must be on time!" Never – for example "You should never be rude to your teacher."

Always – for example "You should always clean your teeth before bed."

You – for example "You need to go to bed now!" Don't – for example "Don't yell at your brother."

#### Why they invite resistance

'Must', 'Never' and 'Always' are absolute terms. They cannot be modified in any way. Absolute terms invite resistance from children and young people who do not like to be told what to do. Strong-willed children and young people often view these terms as open invitations to resist. If you have more than one child there is a good chance you have one of these children. If you were to say "You must be nice to your brother", a young resister thinks "We'll see about that".

#### **Healthy alternatives**

To help with this, you can replace absolute terms with more moderate alternatives that don't back a child into a corner. For example: Try "Please be on time" rather than "You must be on time."

Try "It's best to be polite to your teacher" rather than "You should never be rude to your teacher."

Try "Clean your teeth before bed" rather "You should always clean your teeth before bed."

#### Let them know what you will do

Many children do not like to be told what they should do. They like to think they are calling the shots. These children are not misbehaving – they just want to feel that they are in control. Which means sometimes, their instinct to resist becomes greater than their desire to follow. Instead of telling your child what to do, let your child know what you will do. It's a subtle

but powerful shift. For example:

Try "I'm saying good night now" rather than "Go to bed now."

Try "I'll put the meal on the table when it's set" rather than "Set the table!"

Try "I'm driving you to school at 8.30" rather than "Get ready by 8.30."

However, you need to follow through if this is to be an effective use of language.

#### Avoid ending an instruction on a negative

Ending an instruction on a negative only drives the negative behaviour deeper into the subconscious mind of your child.

Saying "Don't yell at your brother" will ensure that your child will keep yelling again and again. Instead, say the behaviour you'd like in positive terms.

For example say: "Speak quietly to your brother" rather than "Don't yell at your brother."
If you can't eradicate "Don't" then develop the habit of ending on a positive. For example: "Don't yell at your brother. Speak quietly."
Words do matter and your choice of words makes a huge difference in terms of getting cooperation from more challenging kids.
Of course, some parents believe that their kids should always do as they say, so their language is peppered with absolutes and negatives. This invites resistance and can lead to an ongoing battle between parents and children.

(Article adapted from a paper by Michael Gross)

If this is the case, then maybe the language you

use could benefit from a little tweak.

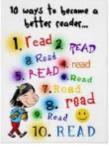


**Michael Grose**, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving* and the best-selling Why First Borns Rule the World and Last Borns Want to

Change It. His latest release is Spoonfed Generation: How to Raise Independent Children.

#### **LIBRARY REPORT**





So many great books in our Libraries to explore and read. If at any time you want some books to read, please ring, we are only too happy to send out a selection.

Mrs Robinson
loretta.robinson@det.nsw.edu.au

#### **CENTRE NEWS**

**Heather Joan Furnell** (née Levin) 21.03.1949 – 28.05.2020



Mrs. Furnell was a well-known resident of the Walgett Shire and a much-loved employee at Bourke-Walgett School of Distance Education (BWSODE). Hailing from the Blue Mountains, Heather moved to the district in 1970 when she married David Furnell and moved to their property "Minnamurra" on the Collarenebri-Walgett Road.

Heather's first post of employment in Walgett was at the High School teaching Mathematics. Over the years she also worked as an aid to the rural counsellor and as the CAP resource officer based at the Walgett Primary School.

In 2000, Heather started working at the Walgett Distance Education Centre full-time as the Senior Administration Manager, which we now know as BWSODE.

After 17 years she retired in May of 2017. Heather not only was an invaluable work colleague, but was also extremely involved within the Walgett CWA branch, Walgett Show Society and other local committees. Heather died peacefully surrounded by her family on Thursday 28 May 2020. Her funeral was held on Wednesday 3<sup>rd</sup> June. The church was adorned with beautiful native

flowers, the voices of Bon Jovi and Susan Boyle and sweet memories of Heather.

Mrs Furnell was grace, peace and patience in motion – we at the BWSODE feel very blessed to have known and worked with such an extraordinary lady.

She will be forever in our hearts and sorely missed.

#### **MERIT AWARDS**



#### PRINCIAPL'S AWARDS

To: Gabe - Brilliant returns in Literacy - My Uncles Donkey

Willem - For his fantastic

diary of a soldier

Nick - For outstanding progress in literacy / For making excellent strides in literacy

Ned - For writing a great story that covers all the elements of writing



#### Walgett Students

Rafael

For being a maths star /
Amazing skills in the Home
Olympics challenge / For working
hard to always produce his best
work / For completing
challenging tasks in fractions
and decimals / His effective
'feathering technique' in Art /
For thorough research and
recording the highest mountains
on earth / For his brilliant 'eye'
for patterns in Maths

Isla

Welcome and a great first week / Clever art work used to illustrate a narrative / Awesome narrative writing / A well-presented poster displaying the 'Life Cycle of a Butterfly' / a great effort with her handwriting.

Jandre For great writing skills Harley For his great start to his enrollment at BWSODE Leah Excellent handwriting / Beautiful artwork / Brilliant Work in her My History Unit / Always working hard to do her best work / Brilliant work in 'Noni the Pony' / Fabulous work in 'Living Things' / Unbelievable Artwork in Weave a Landscape Frank A great first week and welcome to DE / Awesome illustrations for his Dragon Eye Lense narrative / A very exciting narrative called The Dragon Eye Lense / Great work on the Life Cycle of a Mosquito Ned A big welcome to your new school / An exceptional narrative from his 'Noni the Pony unit' / Cool illustrations to go with 'Ned the Adventurous Bull' narrative / Gabriel Smashing Fractions and Decimals - 1/8 work / Excellent reading on Google classroom / A brilliant story from Uncles Donkey -SPOTS / Great use of reading strategies / For his sensational improvement in handwriting presentation / Brilliant work in recognising 3D objects and their features / Exceptional work in Geography units / For brilliant responses in Reading Mastery / Brilliant Covid 19 poem Super Maths work with Darcy fractions / Excellent handwriting / Excellent extensive answers in Geography / Wonderful returns in 'Ollie and The Wind' / Wonderful Science

work in Physical World / Brilliant

Poetry work in 'Calling All Kids' / Time - Knowing all the months, seasons days in the Month Rhyme / Terrific reading work on 'Korka the Elf'

Wonderful sight word work /
Excellent work in History / For
her enthusiasm in her Phonemic
Awareness lesson on satellite /
for her beautifully presented
book on 'Food from Plants' /
Fantastic story writing in 'Noni

the Pony' /
Excellent sight word returns /
Beautiful handwriting and work
presentation / Excellent story
writing / Excellent reading /
Excellent story writing / Perfect

Monty For fantastic grammar skills /

Lelanie

George

for accurate details when reading a map and grids / For his imaginative and, detailed stories / His Exemplary manners at

Integration day

Georgia Excellent story writing / Neat

handwriting

Mac For showing his working in maths

/ Brilliant research and

responses in 'It's Electrifying'

#### 🆍 Bourke Students

Maisie

Creating a beautiful Galaxy artwork Working hard on Place Value / Working hard to develop new addition and subtraction strategies / Excellent use of vocabulary and story writing techniques in 'My Uncle's Donkey' unit / Excellent work on her diary entries / Getting 100% on her Bullying Assessment / For

working hard on Place Value /

Thorough and in-depth investigations in 'Physical World'

#### Nick

Excellent behaviour in the schoolroom / Persistence in 'grouping' and 'sharing' / Beautifully presented book work in Reading Mastery

#### Ollie

Improvement in English skills /
Creating a published work /
Excellent proof reading /
Excellent work during the
Byrock Hub visit / Displaying
outstanding leadership skills at
Integration day

#### Willem

Noticeable improvement in handwriting / Improved effort and achievement in English skills /A fantastic job with his book 'Endy' / Improvement with his 6 Times Tables / Persistence leading to great work in Art / Improvement in the 7 Times Tables / For creativity in the creation of his cleaning robot in Science

#### KC

Excellent behaviour in the schoolroom / Outstanding sewing skills in 'Curley and His Friends' / Improvement in determining, understanding and continuing patterns.

#### **INTEGRATION DAYS**

Late in Term 2 saw the reintroduction of Integration Days to both Centres. This was warmly welcomed by staff, students and their families and it was marvelous to have the rooms of the Centres filled with chatter and activity.



Above and below Walgett students at Integration Day





Above and below the Integration Day action at the Bourke Centre





#### **HOME VISIT REPORTS**

#### Jandre and Lilli



On Friday 12th of June Miss Hay and I were lucky enough to finish the week off with a home visit to Jandre and Lilli's house. We ventured out past Brewarrina on the

Twin Rivers Road towards Enngonia to find Jandre, Lilly and their little brother MJ eagerly awaiting our arrival.

Our visit consisted of a lot of school work (of course!) focusing on reading, maths and story writing as well as a great game of 'Pirates' to finish off the learning session. Jandre also completed some literacy assessments for Miss Hall.

Of course we also found time to explore Wirricanna. Our tour guides, Jandre and Lilly, showed us the huge water storage dam that is now full of water after the recent rain. This water is used to irrigate the cotton. We also met Jandre's puppy Jessie and had a look at the worm farm.

We must not forget to mention the excitement of the new school room! Magus has been busy moving another building into the house yard which is now being converted into Jandre and Lilly's school room. Although it is still in the early stages it will no doubt be a great space for learning in the years to come. Thank you to the family. What a great day! Miss Hall and Miss Hay



#### **Gabe and Rafa**

On Tuesday 30<sup>th</sup> of June, Miss Hay and I headed out on the Brewon Road for a home Visit to Gabe and Rafa. It was lovely to pass green crops on our drive as opposed to the dust we were all getting very familiar with by the end of last year.

Upon arrival, we joined Rafa and Gabe for a quick morning tea before jumping into a bit of school work. I put Rafa to work on his last Tuesday of term completing a spelling test, some math's problems and of course some teacher verse student math's games to finish off our session.

Miss Hay also completed some spelling and problem solving with Gabe before getting creative by setting up a science experiment due to run over a few days – we are keen for photo updates.

Of course we also found time to see Rafa and Gabe's gymnastics skills using a range of different apparatus they have at home. Both boys' fitness and coordination skills are something to be admired. After lunch, Miss Hay and I were lucky enough to see the Ukuleles in action. Both Rafa and Gabe were keen to show us what songs and chords they've been learning during their online weekly Ukuleles lessons.



Gabe and Rafa on their Ukuleles





Thank you to the Siemer family. What a great day! Miss Hall and Ms Hay

#### **BIRTHDAYS**

Happy Birthday to Aiden who celebrated his birthday on June 28<sup>th</sup>. Rafa (July 3<sup>rd</sup>), Georgia (July 10<sup>th</sup>) and Jade (July 11<sup>th</sup>) all celebrate their birthdays in the holidays and we wish you each a Happy Birthday and hope you have a great day.





