



### PRINCIPAL'S REPORT

With ongoing COVID - 19 lockdowns in Greater Sydney and across regional NSW, we are still operating on Level 2 restrictions. This means that while schools are still allowed to undertake excursions within their own local government area where they can demonstrate COVID-safe practices, camps and overnight stays are currently not permitted under Level 2.

As we move further into the term, it is looking very unlikely that these restrictions will ease, therefore it is with regret we have decided to **cancel our excursion to the snow** and look at having this moved into 2022.

We will try and plan a whole school activity to replace our excursion for late Term 3 or early to mid-Term 4.

Those families with older siblings' home from boarding school, we hope you are enjoying this time with all the family together!

With the last month of winter still to endure and frosty early mornings, it has been very pleasing to see many families participating in Integration Days. The students have really enjoyed these get together and the benefit of this time spent working together with class members and staff is invaluable.

Tokyo 2020 is heading towards the end and I am looking forward to seeing the completed projects! I hope your children have enjoyed watching and learning about this sporting event and the athletes and countries involved. Don't forget the 2020 Tokyo Paralympics begin on Tuesday, August 24<sup>th</sup> 2021 and conclude on Sunday, September 5 2021.

Stay safe and happy learning!!

*Kind Regards*

*Wendy Hay*  
*Principal*



### OLYMPIC NEWS

Congratulations to Jack O'Brien from Walgett, who represented Australia in the Men's Rowing Eight at the 2020 Tokyo Olympics.



**Fast Facts** (Information courtesy of the NSW Office of Sport)

*Sport:* Rowing

*Event:* Men's Eight

*Olympic History:* Olympic Debutant

*Coach:* Rhett Ayliffe and Ian Wright (Head Coach)

*Highlights:* Winning gold medals at the 2019 World Rowing Cups 2 and 3

*Year Born:* 1998

*Born:* Dubbo, NSW

Jack began his rowing career in Sydney's Lower North Shore at St Joseph's College, where his height and size made him an encouraging young prospect.

Jack first earned national team selection in 2018, where alongside Andrew Judge, competed in the U23 World Championships.

The pair also raced at the 2018 World Rowing Cup 3 and the U23 Men's Pair, where they finished seventh overall in the latter event.

O'Brien's top career achievements undoubtedly occurred during the 2019 season, when as part of the Australian's Men's Fours, the 23-year-old

earned gold in the World Rowing Cups 2 and 3.

Jack O'Brien is part of the Reinhold Batschi Men's National Training Centre in Canberra, and coached by Rhett Ayliffe as part of the Men's Eight. When in the domestic competition, Jack is coached by Don McLachlan of Sydney University Boat Club"

### DATES TO REMEMBER

**6<sup>th</sup> August – Walgett Centre Integration Day**

**16<sup>th</sup> – 20<sup>th</sup> August – Science week**

**23<sup>rd</sup> – 27<sup>th</sup> August – Book Week**

**30<sup>th</sup> August – Narran Lake Open Day**

### INFORMATION FOR PARENTS

**Save the date**  
COVID-19 vaccination clinics

<b>Brewarrina</b> 27-28 July 17-18 August	<b>Weilmoringle</b> 29 July 19 August	<b>Bourke</b> 24-25 August
<b>Goodooga</b> 12 August	<b>Enngonia</b> 26 August	<b>Lightning Ridge</b> 11 August
<b>Collarenebri</b> 10 August	<b>Condobolin</b> 10-11 August	<b>Peak Hill</b> 29 July
<b>Narromine</b> 3 August 24 August	<b>Warren</b> 4 August 26 August	<b>Mudgee</b> 12-13 August
<b>Parkes</b> 3-4 August	<b>Forbes</b> 5 August	<b>Cobar</b> 6 August

 **Booking an appointment:**  
Details of how to book an appointment will be coming out soon.

 **Please Note:**  
You must not have ANY other vaccination (including flu) seven days either side of your COVID vaccination.

 **Health**  
Western NSW  
Local Health District

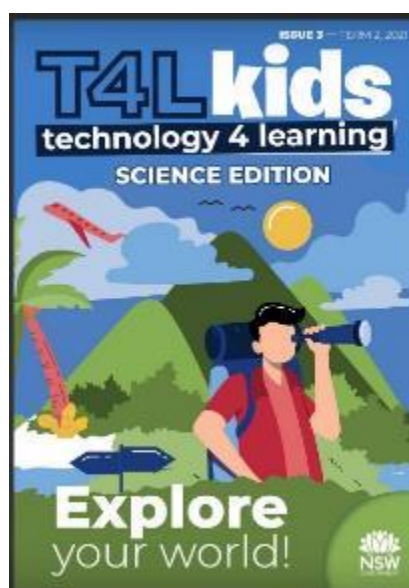
card in appreciation of this generous gift to our Centres.



### *IT Help Desk*

**IT Help Desk - 1800 338 737 or their new  
landline number is 58526215**

### *T4L Kids Magazine*



The **T4L Kids Magazine** Issue 3 has been released. The magazine contains information for students including stories about influential people, technology that they can learn about, and interesting engaging activities.

<https://t4l.schools.nsw.gov.au/resources/teaching-and-learning-resources/t4l-kids.html>

### *'He Who Dares Wins'*



### **Snow Excursion Cancelled for 2021**

### *John Murray Art Gallery*

BWSODE extend grateful thanks to the **John Murray Art Gallery** in Lightning Ridge for their very kind donation of four prints to hang in each Centre.

The students visited the Gallery on an excursion in Term 2. They have all signed a thank you





### *Book Week 2021 Mini Writing Festival*

Education Week was held in Week 3 and during this week, a series of **live, interactive writing workshops** were conducted online titled **The Mini Writing Festival**. The Festival included 15 sessions linked to **CBCA Book Week theme, Old Worlds, New Worlds, Other Worlds** and students were able to see famous authors like Andrew Daddo, Jackie French, John Heffernan and many more, model writing skills.

The workshops provided students with the opportunity to put some of these dexterities into practice and was thoroughly enjoyed by all who took part.



Gabe and Rafa enjoying the Mini Writing Festival

### *Outback Archies Art Prize*

An exciting opportunity for budding young artists

is the Outback Archies Art Competition. **Entries are open** now and winners will be announced on August 30<sup>th</sup>.

For more information and **entry**, visit:

**Outbackarts.com.au** or call **68222484**

An exhibition of the entries will be held at the Outback Arts Creative Arts Centre Coonamble from Sept 20<sup>th</sup> – Oct 29<sup>th</sup>.



### *Ceramics - Slab Building*

Another creative opportunity for the students is a new and exciting 3-part work shop coming up in Bourke, commencing on August the 1<sup>st</sup>. For more information and to enter, contact Laura at:

[Laura.melhuish@hotmail.com](mailto:Laura.melhuish@hotmail.com)



### *Little Athletics in Walgett*



### *BWSODE Website*



The School website is another platform we use to showcase our school and where you can locate important information such as photos, newsletters, useful educational links and some valuable resources

supervisors can utilise in their school rooms.

<http://www.bwsode.schools.nsw.gov.au>

## *PARENTING IDEAS*

### **What causes sibling rivalry? Answer: Having more than one child.**

Sibling rivalry comes with the parenting territory. Sibling rivalry is usually at its most intense when there are only two children in a family. There are many simple, straightforward strategies parents can use to decrease the likelihood of rivalry between two children and the following ideas may help parents reduce rather than eliminate rivalry between two or more siblings.

#### Accept children's individual differences

An acceptance and real tolerance of different children's interests and abilities is crucial for reducing the likelihood of sibling rivalry. The fact that parents have their own hopes and dreams for their children and have their own notion of what constitutes acceptable behavior, means that it is difficult to be accepting of children's differences, particularly of those children whose ideas, values and behaviours are different from our own.

#### Recognise their role in the family

Children respond to situations in different ways. For example, when asked to prepare for a family member visiting, one child may help clean the house while another may put some flowers in a vase. Another may go straight to their bedroom and read.

In this real case, when asked what they were doing reading, while other members of the family were helping prepare for the visit, the response was they was' memorising a story because Grandma loved stories.

This little episode reminds that children help in different ways and adopt their own roles according to what gains a positive reaction.

#### Use encouragement liberally and praise sparingly

Do you praise your children when they fulfil basic bodily functions? Do you praise your children for obeying the laws of gravity? Do you give praise for simple socialisation procedures that your children practice every day? No.

Children gain their self-esteem from the messages that they receive and through their interactions with the world. The main developmental tasks for children under 10 are to work out what they can do and how they fit into the world. An encouraging parent gives children feedback about their performance, but they ensure the feedback is realistic and they work from positives rather than negatives.

#### Put them in the same boat when they misbehave

Many parents spend time hunting for the individual culprit when children misbehave, neglect their jobs, or create a disturbance, when possibly, one way of thinking is they would be better off putting them both or all, in the same boat when any child is less than perfect.

Making all children responsible for each other's behaviour increases teamwork and stops setting children up against each other.

Next time a child is too noisy in the car, resist the temptation to seek out the culprit and instead remind your children that everyone will miss the outing if the car trip continues to be noisy. You will then place responsibility to resolve the problem where it lies – with them.

#### Focus on solutions not the fight

There are two broad approaches that parents can adopt with sibling fighting: become involved or remain neutral. In his book *Becoming Better Parents*, Australian psychologist and parenting authority Dr Maurice Balson recommends that parents leave children to resolve their own disputes. This approach makes a great deal of



sense, but as most parents know, some fights are impossible to ignore, particularly when they happen under your nose. If you do intervene, make sure that you get in early before a full-scale fight occurs.

#### Introduce family meetings at age five

The use of regular family meetings is one way to promote cohesiveness between children and reduce unnecessary conflict. They provide children with a forum to air their gripes in a controlled, safe atmosphere and give children a chance to impact on family decision-making. Family meetings work best when they are short, held on a weekly or fortnightly basis and end with a pleasant activity. Like any meeting, they require effective leadership, and they should follow an agenda.

#### The family that plays together stays together

Have you ever noticed that when you are having fun with children the fighting ceases or at least decreases? It is hard to laugh and fight at the same time. Make sure you spend some time together as a family involved in enjoyable activities such as playing games, reading a story together and other ways that promote either interaction or closeness between children. When children believe and feel that they belong to the same tribe they are more likely to stick together and look after each other when difficulties arise.

(Article adapted from a paper by Michael Gross)



**Michael Grose**, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving and the best-selling*

*Why First Borns Rule the World and Last Borns Want to Change It*. His latest release is *Spoonfed Generation: How to Raise Independent Children*.

### LIBRARY REPORT

Lots of the 2021 CBCA short-listed books are arriving at both centres. There are some fantastic reads amongst them so keep an eye out for them as they are being accessioned into the Libraries.

Each year we purchase the short-listed books in the Younger Readers, Early Childhood, Picture Book of the Year, Eve Pownall Award and New Illustrator. There are usually 6 books in each

category. This adds lots of quality books to our Libraries.

The weather is providing great opportunities to curl up on the lounge with a good book and let your imagination take you to the places we can only dream about at the moment.

Enjoy your reading.

*Mrs Robinson*

[loretta.robinson@det.nsw.edu.au](mailto:loretta.robinson@det.nsw.edu.au)

### MERIT AWARDS

#### *PRINCIPALS AWARD*

**Callie** - For demonstrating outstanding application and attitude towards her learning



#### *Walgett Students*

**Kate**

Fantastic work completing 2D shapes patterns / Trying her best in handwriting / Fantastic work in Mathematics

**Lilli**

Her hilarious persuasive narrative 'Don't let the Pigeon Steal the Chicks' / Pleasing efforts in all Maths units covered in Weeks 6 - 9 / wicked work completed in the unit 'Worms are Wonderful' Unit / Unreal audio work in the English Unit 'Don't Let the Pigeon Drive the Bus' / For her happy and positive attitude in the school room

**Darcy**

For his incredible persuasive story 'Don't Let the Pigeon Ride the Shark' / Outstanding work with a range of mental and written mathematical strategies

**Rafael**

Wonderful PowerPoint presentation in 'Smoking' /

**Monty** Excellent digital Data Displays in Mathematics / Brilliant work in the History unit 'Life and Land' / Awesome efforts in the History Unit 'Contact' / Amazing unassisted work habits / Excellent Drug Education Research Task on the Epi-Pen / For his unreal work in 'A Planet Full of Plastic' / For his solid efforts in Maths in Weeks 1 & 2

**Caroline** Fantastic story writing on Satellite / Brilliant handwriting

**Gabe** For his outstanding work in 'A Planet Full of Plastic' / for his creativity and cool completion of the 'Frame It' unit

**Jandre** Marvellous efforts across the Maths Units / Impressive persuasive letter writing skills / Terrific work completed in the History Unit 'Australian Celebrations and Commemorations' / For his positivity and engagement in his reading program

**Scarlett** Excellent work using her reading strategies to decode unfamiliar words / Working hard in Story Writing

**Holly** Awesome effort completing English Practice Skills / Fantastic fluency in reading / For being a 6 Times Tables 'Wizz'

**Matthew** For working hard to complete all set tasks

**Maisie** For fantastic work in the 'Frame It' unit / Excellent work drawing and identifying lines in symmetry



## **INTEGRATION DAYS**

### ***Bourke Centre***

Friday 23<sup>rd</sup> July saw the students at the Bourke Centre attend their first Integration Day for the term. We were fortunate enough on the day to secure a Doctor and Nurse from the AMS to be in attendance and conduct health checks with our students.

We also had students participate in their School Photo's for 2021.

Mr Dickison who is the school counsellor for our area, came for a visit with some of the students from Bourke Public School.

On the day students participated in a range of activities encompassing Maths, Literacy, Social Skills, Lego Robotics and Visual Art. Another fantastic Integration Day!



### ***Bourke Students***

**Nick** An outstanding start to Term 3

**Callie** Excellent work in Mathematics

**Aiden** Fantastic work in improving his handwriting skills

**KC** An outstanding start to Reading Mastery in Term 3





### *Walgett Centre*

Walgett Centre held their first Integration Day for Term 3 on Friday July 16<sup>th</sup>. It was well attended and a great way to kick off the term.

While many varied activities were conducted on the day, the excursion to the Walgett Library to visit the 'Outback Archie's' exhibit of the winners from 2020 was a highlight.

The exhibit included five local artists of various ages using different mediums to create their artwork. Students had the opportunity to vote for their favourite artwork with the painting of a Kookaburra being the winner.



### *HOME VISTS*

#### **Rafa and Gabe**

On the 21/7/21 Mrs. Fanning and I ventured out to see Team 'Rafa and Gabe'. Weather conditions weren't great, however that did not stop the boys from greeting us eagerly. We bunkered down in the school room for the morning where both boys smashed out whatever learning activity we had up our sleeves. After this, we braved the arctic conditions and were treated to a range of gymnastic performances where both boys showcased their expert skills and use of flexibility. For someone who has never been able to touch their toes, I felt very inadequate and was in absolute awe of what they could do.

For lunch we were treated with the infamous ham and cheese toasties and got to play around with some coding using our little mate, Oz Bot. Thanks so much to Ben and Casey for hosting us – we had a blast!



Above and below Hilda, Caroline and Lily



Rafa and Darcy making the best of Integration Day and sharing classroom activities







well. Now, Biscuit is a little Jack Russell who at the present moment, is roughly the size of a large rat. She enjoys being the center of attention, so you had to be very aware of every step you made around the house and yard. After a hard day's work, the students were rewarded with a science activity involving making a (kid-friendly) weapon which fired lollies from its barrel. Once the kids were high on sugar, we went exploring and got to see the massive storage dam right at their back doorstep and the mini farm Jandr , Lilli and MJ have created with recycled materials. Thank you Stephi for your hospitality. You couldn't have jagged a better winters day and we enjoyed every moment!



Mrs Smith

### Jandr  and Lily

On the 26/7/21 Mrs. Hartog and I headed west to see Jandr  and Lilli. I don't know if anyone else gets the same feeling, but when you hit that T-intersection just out of Brewarrina there is something eerie and majestic about how flat the landscape is out there and the lack of vegetation.

Anyway, after another 40km of dirt, a million grids and dodging an abundance of stock, we arrived at Wirracanna.

When we pulled up, we were greeted by some very excited children who were eager to get in and do their work. Not only did we get to spend the day with Jandr , Lilli and MJ but Biscuit as







Mrs Smith

## *BIRTHDAY GREETINGS*

Happy Birthday wishes to **Jandr ** who will celebrate his 9<sup>th</sup> birthday on August the 12<sup>th</sup>. We hope you have a great day Jandre. **Thorin** also has a birthday in August, on the 17<sup>th</sup>. Very best wishes to you too as you celebrate your 7<sup>th</sup> birthday'

We wish you both a very happy day.

