



PRINCIPAL'S REPORT

While the rest of the school communities have been struggling with learning from home, it's been business as usual for our staff and students. What a win for Distance Education, we are the normal for once!!

With Term 3 ending we look towards Term 4 and what that will look like for our school.

We will begin Term 4, most likely, at **Level 3+**, this will mean the following restrictions for our school:

During this period if visiting the school Parents and Carers should:

- Follow the [physical distancing advice](#)
- Adhere to mask-wearing requirements in accordance with the Public Health Order
- Sign in using the Service NSW QR code if entering the school.

Staff may return to school prior to receiving two doses of the vaccination, not all school staff will be required to be on-site from the re-commencement of face-to-face learning, this includes SAS staff. Schools may use flexible staffing arrangements to support the delivery of face-to-face and home-based learning for the cohorts.

By November 8th, all school staff working on school sites will need to be vaccinated.

Activities that are not permitted or on hold:

- Sport (except for sport within existing PDHPE classes, provided this limits student mixing)
- Interschool activities and events including interschool sport, gala days, trials, knock outs and carnivals
- School performances, productions, concerts, speech nights and award presentations
- Excursions, camps, field trips and principal-endorsed activities for students
- P&C activities, including meetings (unless held online only)
- Formals, graduations, orientations, end of year celebrations

If we move to Level 3 during Term 4, Integration Dyas may be able to be facilitated.

In Other happening: Term 4 work will be sent this week and NAPLAN results have been released. You will receive your child's NAPLAN report via mail however for Walgett families, your reports were sent to Bourke and as soon as they arrive back in Walgett, we will post them.

If you would like to ask anything about this report, please contact your child's teacher in Term 4.

We have baby news!! Ivy Rose Smith was born on Monday 13th September, 7lb 13oz, 51 cm. A big welcome to Ivy and congratulations to Prue and Trent. While Mrs. Smith is on leave, she will be replaced by Kate Whitworth. Kate comes from the Illawarra and is an experienced teacher who has a passion for music. We welcome Kate to our school.

Stay safe and enjoy the break from the school room.

Kind Regards

Wendy Hay

Principal

STAFF NEWS

The Staff, families and the BWSODE community, farewelled Mrs Smith on Friday the 10th, as she commenced her Maternity Leave in preparation for the birth of their third child in early Sept.

We wish the Smith family much joy and happiness with the arrival of their new family member.



NEWS FLASH

The beautiful Ivy Rose Smith was welcomed into the Smith family on Monday Sept 13th. Warmest congratulations from all the BWSODE School community.



Term 4 sees the Walgett Centre welcome Mrs Whitworth, from the South Coast of NSW, where she has been teaching for a number of years. We hope she enjoys her time in the west and teaching in the Distance Education environment.

DATES TO REMEMBER

17th September – Last day of Term 3
5th Oct – First Day of Term 4

INFORMATION FOR PARENTS

IT Help Desk

IT Help Desk - 1800 338 737 or their new landline number is 58526215

T4L Kids Magazine

The **T4L Kids Magazine** contains information for students including stories about influential people, technology that they can learn about, and interesting engaging activities.



<https://t4l.schools.nsw.gov.au/resources/teaching-and-learning-resources/t4l-kids.html>



Outback Archies Art Prize

An exhibition of the entries will be held at the Outback Arts Creative Arts Centre

Coonamble from Sept 20th – Oct 29th.

BWSODE Website



The School website is another platform we use to showcase our school and where you can locate important information such as photos, newsletters, useful educational links and some valuable resources supervisors can utilise in their school rooms.
<http://www.bwsode.schools.nsw.gov.au>

PARENTING IDEAS

Encourage Children to become Problem Solvers

When parents solve all children's problems, we not only increase their dependency on us as adults, but we teach kids to be afraid of making mistakes and to blame themselves for not being good enough.

That's fertile ground for anxiety and depressive illness.

Below are six practical ideas to help raise kids to be courageous problem-solvers.

1. Turn requests into problems for kids to solve

Kids get used to bringing their problems to parents to solve. If you keep solving them, they'll keep bringing them. *'Mum, my sister is annoying me!'* *'Dad, can you ask my teacher to pick me for the team?'* *'Hey, I can't find my socks!'*

It's tempting if you are in a time-poor family to simply jump in and help kids out. But alternatively, you can take a problem-solving approach, cuing them to resolve their own problems and take responsibility for their concerns. For example – *'What can you do to make her stop annoying you?'* / *'What's the best approach to take with your teacher?'* / *'Socks, smocks! Where might they be?'*

2. Ask good questions to prompt problem-solving

A problem-solving approach relies on asking good questions, which can be challenging if you are used to solving your child's problems. The first question when a child brings you a problem could be: *'Can you handle this on your own?'* Next could be: *'What do you want me to do to help you solve the problem?'*

These questions are not meant to deter children from coming to you; rather, to encourage and teach them to start working through their own concerns themselves.

3. Coach them through problems and concerns

Encourage kids to be problem solvers by encouraging resilience. If your child feels she was unfairly left out of a school sports team by a teacher and asks you get involved, the easiest solution may be to meet with the teacher and find out what's going on. You may or not resolve the problem but in doing so you are teaching a child to become dependent on you.

Alternatively, you could coach your child to speak to the teacher herself and find out why she was left out.

Obviously, there are times when children need their parents to be advocates for them such as when they are being bullied, but we need to make the most of the opportunities for children to speak for themselves. Better to help your child find the right words to use and discuss the best way to approach another person when they have problems. These are great skills to take into adulthood.

4. Prepare kids for problems and contingencies

You may encourage your child to be independent – walk to school, spend some time alone at home (when old enough), catch a train

with friends – but do they know what to do in an emergency? What happens if he comes home after school and the house is locked? Who should he go to? Discuss different scenarios with children whenever they enter new or potentially risky situations so that they won't fall apart when things don't go their way.

5. Show a little faith

Sometimes you've got to show faith in children. We can easily trip them up with our negative expectations, such as by saying *'Don't spill it!'* to a child who is carrying a glass filled with water. Of course, your child doesn't want to spill it but you've just conveyed your expectations with that statement. We need to be careful that we **don't** sabotage children's efforts to be independent problem-solvers with comments such as, *'Now don't stuff it up!'* *'You'll be okay ... won't you?'* *'You're not very good at looking after yourself!'*

6. Applaud mistakes and stuff-ups

Would a child who accidentally breaks a plate while emptying the dishwasher be met with a *'That's really annoying, you can be clumsy sometimes'* response or an *'It doesn't matter, thanks for your help'* type of response?

Hopefully it won't be the first response, because nothing shuts a child's natural tendencies to extend themselves down quicker, than an adult who can't abide mistakes.

If you have a low-risk-taking, perfectionist, consider throwing a little party rather than making a fuss when they make errors so they can learn that mistakes don't reflect on them personally, and that the sun will still shine even if they break a plate, tell a joke that falls flat or don't get a perfect examination score.

(Article adapted from a paper by Michael Gross)



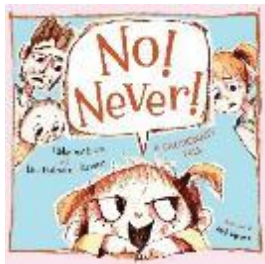
Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving and the best-selling Why First Borns Rule the World and Last Borns Want to Change It*. His latest release is *Spoonfed Generation: How to Raise Independent Children*.



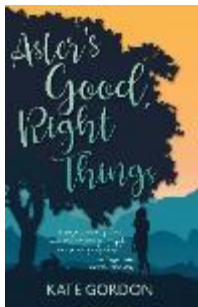
LIBRARY REPORT

The 2021 CBCA much anticipated winning books have been announced.

Book of the Year – Early childhood



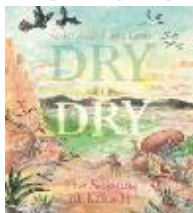
Book of the Year – Younger readers



Picture Book of the Year



The Eve Pownall Award Winner



New Illustrator Award



These beautiful books, along with the Honours Books, are all available in our Libraries.

Mrs Robinson

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Special thanks to our multi skilled teacher Mrs Robinson, who has restored and transformed these library seats (destined for the tip) into these lovely additions to our Library at the Walgett Centre.

Thank you very much



MERIT AWARDS

PRINCIPALS AWARD

Hilda - Excellent progress with reading and outstanding story writing

Aiden - For increased effort in his schoolwork

Lillie - Excellent reading and a fantastic attitude towards her work



Walgett Students

Kate Huge improvement in Handwriting / Excellent listening in satellite

Claudia Fantastic start to Distance Education / Great effort in story writing

Hilda Wonderful work in her English units / 'Super Duper' writing / Olympic Grid - 'Sparkalandia'

work / Excellent returns in Geography / Wonderful attitude to all her Phonemic Awareness work / An excellent talk on Satellite / Phonemic Awareness completed

Lilli Excellent work on satellite / OUTSTANDING efforts in the Olympic Grid

Darcy For his MAGIC all-round efforts in Maths / For his fantastic fluency in reading / OUTSTANDING overall efforts in the Olympics Grid / A well delivered and informative talk on Satellite / Excellent expressive reading

Rafael Brilliant biography of Tyson Bull, the Australian Olympian Gymnast / Exceptional all round work in the Olympic Grid Unit / Outstanding work in Spelling Mastery / Absolutely amazing effort exploring forces - Air Resistance and Buoyancy / Maths 'Wizz Kid' on translation, rotation and mirroring objects / Amazing portrait of Tyson Bull for the Outback Archies entry / Excellent work in Grammar in identifying noun groups and phrases / Always putting in a mammoth effort keeping physically active

Christopher Wonderful start to Distance Education / Fantastic imagination in story writing

Monty UNREAL efforts in the Olympic Grid / Great effort in completing Maths units

Caroline Terrific work on Satellite / Terrific progress in reading / Beautiful handwriting / Excellent work on nouns, adjectives and verbs

Gabe For his SUBLIME Outback Archies Artwork Submission - 'The Prototypes' / Outstanding all round work in the Olympics Grid / For obtaining his Pen Licence / For his sensational 'sizzling' start and artwork to compliment this task / Marvellous all round efforts in Maths / Mammoth efforts in the Science Unit 'Heat, Light and Electricity

Jandre TREMENDOUS efforts in the Olympics Grid / Excellent work and participation in PDH Satellite lessons / Excellent work in Science / Huge improvement in all areas of his learning

Scarlett Excellent reading completing Lesson 80 Reading Mastery Assessment

Holly Outstanding effort in her fluency reads



Bourke Students

Nick Excellent work in his Olympic Unit / For outstanding work using positional language / An excellent speech on Satellite / Brilliant work in Multiplication and Division / Outstanding work in Expressive Writing

Thorin For working hard to understand grouping and sharing in division / For working hard on his Olympic Unit

Callie For excellent work on her Venn Diagram for Musical 4 Olympic Grid / An excellent talk about her favourite recreational activity

Aiden Working hard to improve the quality of his work / Terrific

participation in PDH Satellite lessons

KC For creating an outstanding Frill Neck Lizard gift from recycled materials / Fantastic work in spelling

Matthew Excellent work in spelling / Outstanding work in his Olympic Unit / A well delivered talk about his favourite recreational activity / Outstanding work in Whole Numbers

Maisie An excellent book review on 'The Secrets of Magnolia Moon' / For an outstanding range of well structured and well thought out pieces of writing for her Olympic Unit / An excellent result in Cyber Safety lessons



Stephi made a beautiful, creative 'snow themed' cake to bring the 'snow slopes' to us. It was enjoyed by everyone, thank you Stephi.



INTEGRATION DAYS

Walgett Centre

Integration Day was held on Friday August 6th – How lucky were we to get that in, as only five days later, everything changed and the Walgett LGA went into lockdown, followed by the entire State 3 days later on Saturday August 14th. Students began the day participating in a Whole School Assembly where each student presented a piece of their Olympic Grid schoolwork to their peers.

Story Cube writing was next on the agenda and was enjoyed by all.

But not as much as Jandre's amazing birthday cake!



Science experiments took up the afternoon session with Ms Hay teaching the students about inertia with the egg drop experiment and chemical reactions creating explosions which had film containers popping, juice boxes spraying coloured foam and Diet Coke and Mentos making fountains. Fantastic!!



Friday Fun Day

Due to the on going Level 4 Stay at Home Orders, for Regional NSW, activities such as Integration Days are on hold. In lieu of this, an inaugural 'virtual' Fun Friday was hosted by the Walgett Centre via satellite, on Friday August 27th. Virtual activities included literacy and numeracy games (challenging both teachers and students), Book Week activities included the students dressing up in their favorite character, and a Scavenger Hunt



Matthew with great success following the 'Scavenger Hunt' on Fun Friday!!



Aiden above and hilda and Darcy below, in the 'spirit ' of the Virtual Book week activities



Matt above and Callie, Nick and KC below, enjoying Book Week and their favourite characters



Maise and her pony

BIRTHDAY GREETINGS

Happy Birthday wishes go out to **Jandr ** who celebrated his 9th birthday on August the 12th. We hope you have a great day Jandre and thank you for the beautiful cake you brought in on Integration Day to shar with your classmates. **Thorin** also had a birthday in August, on the 17th. Very best wishes to you too as you celebrate your 7th birthday' We hope you both had good days.

