



PRINCIPAL'S REPORT

Congratulations everyone for reaching the halfway mark for the year!!

The students have produced outstanding work samples this semester and should be very proud of all their results.

School Reports were posted on Thursday (24th) so you should receive these later in the week or early next week. If you have any questions or queries, please contact your child's teacher in Week 2 Term 3 to set up a meeting time.

We are all booked and nearly ready for take off to the snow!! The latest cool weather has been our friend and created a great foundation base for the slopes. However, with the latest outbreak of COVID-19 in Sydney, we are all watching the updates from the DoE, in case restrictions are placed on excursions. The school will be in contact with attending families in regard to the policy around masks and any other information that is COVID related updates.

Wishing all families, a safe and restful school break and see you in Term 3!!

Kind Regards
Wendy Hay
Principal



STUDENT NEWS

Congratulations to **Gabe**, who was placed as a finalist in the 2021 Write4fun Creative Writing Competition.

This is an amazing achievement as the competition is open to students both nationally, and from NZ and USA. Congratulations Gabe. His entry below also won first place at the recent local Walgett Show.

Uncle Frank

My eyes spring open! The walls of my bedroom are shaking. I can see the pitch-black sky full of firey smoke. The roof has blown off!

I flip up onto my bed. "It's the day!" I scream as loud as a fire alarm. I put on my shoes and black jacket and meet my Mum, Dad and little brother at the door and we run out of our house.

I can see the trees shaking and blue lava spitting up out of the volcano. I feel scared but safe because I know Uncle Frank will save us all. I grab my gold Uncle Frank statue out of my pocket and I hold it tight.

I hear the volcano rumbling as we run towards the beach. Everyone at the beach is chanting. The chanting gets louder and louder. I decide to join in and I exclaim "UNCLE FRANK!! UNCLE FRANK!! UNCLE FRANK!!"

The sea starts bubbling. Everyone on the island is here. Uncle Frank bursts up out of the ocean. Our giant legend, 8000m tall, the arms and legs of a man with the head and body of a shark!

We all start yelling "Go! Go! Go!" Uncle Frank wades closer to the eruption. He opens his mouth wide and shoots an arctic blast of slushy ice right into the crater freezing the volcano solid. Everyone cheers.

Uncle Frank goes back to the deep. Winter is here. I zip up my black jacket tight as it starts to hail lightly.

Some great Artwork completed by **Matthew** (Kinda) and **Nick** (Yr 2) at the Bourke Centre's Integration Day on June 18th



Mathew in Kinda



Nick's Penguin

DATES TO REMEMBER

25th June – Spelling Bee and Write On entries close + Last Day Term 2
11th – 16th July – Snow Excursion
12th July – First day of T3 for students and staff
19th July – German satellite lessons commence
20th July – 6 Ways Athletics carnival in Gwabegar
23rd July – Olympic Games begin
26th July – Smiling Minds & PDHPE satellite lessons commence
26th – 30th – July Mini Writing festival On Line
30th July – Barwon Athletics Carnival in Collarenebri
2nd August – Satellite lessons commence

INFORMATION FOR PARENTS

⚠ PUBLIC HEALTH ALERT – SEWAGE DETECTION IN BOURKE, WESTERN NSW. ⚠
 NSW Health's ongoing sewage surveillance program has detected fragments of the virus that causes COVID-19 at the Bourke sewage treatment plant in western NSW.

The sample was taken on Tuesday 22 June at a sewage treatment plant which serves an area of about 2,000 people. There have been no prior detection at this site.
 NSW Health is urging everyone in this area to be vigilant for the onset of any cold-like symptoms, and to get tested immediately and isolate if they appear. Additional testing capacity is being urgently arranged for the local community, details of which will be released as soon as possible.

WriteOn 2021

WriteOn is an annual writing competition open to all NSW Primary students. The students compose an imagination text of up to 500 words using a stimulus picture. Pieces may include letters / poems / scripts / interviews / journal entries or narratives.

The competition is now OPEN.

For more information about entry and assessment criteria, please contact your Centre or the website:

educationstandards.nsw.edu.au/writeon

Entries close June 25th.

IT Help Desk

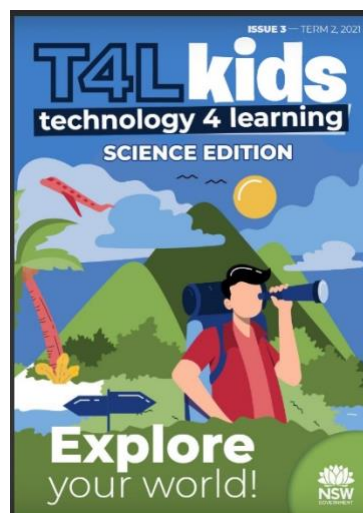
IT Help Desk - 1800 338 737 or their new landline number is 58526215

Boarding Schools Expo

For those families considering boarding school for their children, attending one of the Boarding School Expos held yearly throughout the state, are a good way to gather information about specific schools and to directly meet staff associated with the school.

The remaining dates for 2021 are:

Narrabri 23rd & 24th July




T4L Kids Magazine

The **T4L Kids Magazine Issue 3** has been released. The magazine contains information for students including stories about influential people, technology that they can learn about, and interesting engaging activities for the holidays.

<https://t4l.schools.nsw.gov.au/resources/teaching-and-learning-resources/t4l-kids.html>

Sam Lewis Peace Awards 2021

How is peace important for our future? This competition open to all Public School students, examines this question and students are invited to submit a piece of writing, a poster, poem, short story or a brief multi media clip addressing this question. Essays must not exceed 1000 words.



COMPETITION THEME
How is peace important for our future?

WHO CAN ENTER
Students in public education settings including all public schools, TAFE colleges and other post-school sites are eligible to enter.
Entries may be made in the following divisions:
• TAFE / Corrective Services / Post-Schools
• Years 11-12
• Years 7-10
• Years 3-6
• Years K-2

FORMAT
Entries may take many forms, including posters, poetry, short stories, performances or multimedia (PowerPoint/DVD/video).
Also acceptable are entries that depict larger relevant projects that relate to the competition's theme, for example: special events, special performances and special days.
In general, essays should not exceed 1000 words. Performances and multimedia entries should be kept as brief as possible for judging purposes.

PRIZES
Total prize money \$4000
Grand prize – \$500
Prizes in each category
1st – \$200
Runners-up – 3 x \$100
Merit – 8 x \$25
Prizes won through collective efforts will be paid to the school to be distributed at its discretion. Prizes to individual entrants will be made out to the individuals concerned.

SUBMISSIONS
The committee is looking for original pieces of work and all entries must address the theme and format criteria. Entries are to be submitted in either hard copy or electronically: CD, DVD or USB (formatted as jpg, Microsoft Word, Excel, PowerPoint, movie or PDF).
Entries should reach Federation by close of business on Friday August 27, 2021.
Please address entries to:
Theo Bougatsas
Sam Lewis Peace and Environment Committee
NSW Teachers Federation
Locked Bag 3010, Darlinghurst 1300
Email address: mail@nswtf.org.au
Note Do not embed photos in Word files.
Clearly label all entries according to instructions on the Federation website: nswtf.org.au/slp. Entries will be retained by Federation so please keep a copy of your entry. Federation reserves the right to use entries at its discretion including exhibition and publication.

Sam Lewis Peace Awards for 2021

Book Week 2021 Mini Writing Festival

Education Week is Wk 3 T 3 (July 26th -30th) and during this week, a series of **live, interactive writing workshops are being conducted online.**

This mini writing festival includes 15 sessions linked to **CBCA Book Week theme, Old Worlds, New Worlds, Other Worlds** where students will be able to see famous authors like Andrew Daddo, Jackie French, John Heffernan and many more, model writing skills.

These workshops will also provide students with the opportunity to put some of these dexterities into practice, so bringing pens, pencils and paper is a must!

Please let the Centres know if your children would like to be involved and we will register them.

This experience is open to all students from K - Yr 6 and should be a valuable experience for all involved.

More information is on the attached flyer or on the web site



lithescribe! 2021 For the love of stories and the art of writing

MINI-WRITING FESTIVAL

STARTS 26 JUL 2021

15 sessions over 5 days
45 min/workshop
Each workshop explores a writing skill

Inspire
Live author workshops
Andrew Daddo
Jackie French
Thea Black
Wendy Orr
Deborah Abela
Katrina Mackelvie
John Heffernan
Oliver Phommavanh
James Foley
Kiri Saunders
Lisa Nicol
Kristin Dorrell
Susanna Garvey
Jo Mulacznyk
Nat Amooa

Create
Let's write together in each session. Bring paper, pens and pencils!

Share
Add your original idea to the Story Starter Wall!

personalisation
poetry
our & sus
descriptions
fact vs opinion
characters

BWSODE Website



The School website is another platform we use to showcase our school and where you can locate important information such as photos, newsletters, useful educational links and some valuable resources

supervisors can utilise in their school rooms.

<http://www.bwsode.schools.nsw.gov.au>

PARENTING IDEAS

Providing Good Feedback to Children

It can be tempting to allow children to continue to behave badly or to perform chores, homework or sports practice poorly when they argue or resist feedback.

Parents need to be part coach, teacher and counsellor so that kids learn how to behave well, develop healthy attitudes to learning and know how to get the best out of themselves.

Feedback is one of the most effective tools we have to achieve this. Give it poorly and it will at best be ignored and at worst, rupture relationships and damage self-worth.

But if you provide feedback effectively, you'll see improvement in behaviour, attitudes and learning, even among feedback resistant teens. Here's how to deliver feedback to make sure it sticks.

Make it specific

It's essential to give feedback about one behaviour, skill or attitude at a time, if you want improvement. For example – "Jai, if you make eye contact with your brother when you talk to him, he's more likely to listen to you."

The feedback needs to be specific rather generalised so that a child or teen knows exactly how to do better. It also needs to be delivered in a non-judgemental way.

Ensure it's descriptive

"That's not the way to behave inside" doesn't help much. "Use your quiet voice when you play inside the house" cues a child into how to behave.

Use phrases and terms that have real meaning for kids rather than vague, non-descriptive language such as 'be a good girl', so kids not only know what's expected but they understand how to meet your expectations.

It's got to be timely

Providing feedback to a toddler half an hour after they've thrown a tantrum in public will ensure there's no impact. On the other hand, providing behavioural feedback when a teenager is angry will ensure one thing – you'll have an argument on your hands.

Feedback needs to be fairly immediate for young children and if possible, provided before an event or activity. For example "When you set the table put the fork on this side and the knife on the other." Choose the time and place to provide feedback to older children, remembering that angry tweens and teens generally don't listen.

Give from a place of calm

Angry parents generally deliver feedback poorly to kids. Regardless of how well you choose your words and how accurate your feedback may be, feedback delivered angrily will prompt the flight/fight response from a child or young person. They will ignore you or start an argument, but they won't take your message on board when you're mad at them.

Give sparingly

When children require approval for every scribble, homework problem and picture they draw, it's probably because they have always been offered feedback on every scribble, homework problem and picture they draw. It's vital that children develop their own internal sense of validation and honest self-assessment, because as they grow up and face hardship, they need to be able to look to themselves for strength and approval. If they can't, they will be much more vulnerable to superficial external approval that comes their way in the form of peer pressure, bullying and the usual social jostling.

As you wean them off of your feedback, turn their "Mummy, is this picture good?" or "Dad, did

I do a good job?" back on them, and ask them how they feel about their work.

Feedback is a wonderful parenting tool that requires attention to detail, sensitivity and a willingness to respect the dignity of the child or young person who is receiving it. It's also most effective when given sparingly, rather than like a nervous tic, which keeps kids anchored to you for approval.

(Article adapted from a paper by Michael Gross)



Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving and the best-selling*

Why First Borns Rule the World and Last Borns Want to Change It. His latest release is *Spoonfed Generation: How to Raise Independent Children*.



LIBRARY REPORT

The Perfect Read-Aloud Book

Research shows that students who are given exposure to books daily by someone who loves books

will develop the desire to learn to read. This intrinsic motivation can do more to help a child learn to read than all the worksheets in the world. So, when you do your best to find time to read aloud every day, you're doing much more than "just" reading to your students.

When you make time for a read-aloud every day, you also make time for:

- Enjoying the sheer pleasure that books can bring
- Real-life exposure to the language and literacy skills students have been learning throughout the course of the school day
- Inspiring beginning readers to plunge onward with their reading efforts
- Sending the message that reading books is so important, that time is made for it every day without exception.

I couldn't agree more!!!!!!!

Mrs Robinson

loretta.robinson@det.nsw.edu.au



MERIT AWARDS

PRINCIPALS AWARD

Gabe - For his amazing imagination and exceptional creative writing skills this Term

Kc - For his outstanding application, attitude and improvements in English



Walgett Students

Kate Fabulous work hearing the beginning and end sounds of words / For being a Mini School 'superstar' / Excellent work in numbers to 20 / Enthusiastic with reading 'A Fat Cat' / Fantastic effort in combining, separating and comparing groups of objects

Lilli For being a Mini School 'superstar' / Wild imagination with story writing tasks / Marvellous maths mental work - UNASSISTED / Amazing understanding of 2D space and Data

Darcy For being a Mini School 'superstar' / For his motivation and enthusiasm in Spelling

Mastery sessions on Satellite / For his ridiculously amazing work in 'Don't Let the Pigeon Drive the Bus' / Awesome independent work in maths tasks / Excellent attempts at sounding out and self-correcting

Rafael Excellent work completing NAPLAN practice tests / Always completing his schoolwork to an outstanding level / Awesome work during Satellite lessons / Congratulations completing the NSW Premiers Reading challenge / FOR AN EXCELLENT EFFORT COMPLETING English Practice skills / Outstanding work reading Timetables and constructing Timelines

Monty Fab first lesson on 'First Contacts' in History / Awesome accuracy and word count in fluency exercises / For being a Mini School 'superstar' / AWESOME responses in 'The Day the Crayons Came Home' / SUPER independent work habits

Caroline For being a Mini School 'superstar' / Excellent reading

Gabe Brilliant research and presentation in the History 'Australian Celebrations and Commemorations' / Expert poetry writing skills / For his 'out of this world' completion of the English Unit 'The Day the Crayons Quit' / For his awesome work with the arrays, inverse operations and commutative properties for multiplication / Congratulations completing the NSW Premiers Reading

challenge / Fabulous work in all areas if Mathematics / Exceptional effort to maintain his fitness level / Outstanding WriteOn submission 'The Raiders'

Jandre For being a Mini School 'superstar' / Outstanding work in lessons 1 & 2 if his History Unit / Spectacular speed test times and results for his 5 and 10 times tables / Commendable efforts with NAPLAN practice

Scarlett Excellent work including sight words in her story writing / Congratulation on completing Reading Mastery Book A / Excellent reading / Fantastic work in Maths - counting on from 10

Hilda For being a Mini School 'superstar' / Wonderful progress in reading / Excellent work in HSIE / Great progress with her independent reading / Wonderful independent work in story writing / Brilliant returns with 'Material World' unit / Excellent 'My Hat' reading

Holly Excellent work identifying sentences that don't relate to a topic sentence / For being a Mini School 'superstar' / Beautiful listening to improve the understanding of new concepts / Excellent work in completing NAPLAN practice tests / Beautiful work completing handwriting assessment



Nick

Bourke Students

For being a Mini School 'superstar' / For excellent work in spelling / For excellent work

in 'Nerdy Birdy' / Fantastic work in Mass / Excellent work in Spelling

Thorin For being a Mini School 'superstar' / For working hard to improve his letter writing skills / For improved sentence writing skills

Callie Fabulous work in fractions / For being a Mini School 'superstar' / Outstanding work in sentence writing / Fantastic work in creating a Cat Jumper in science

Aiden For being a Mini School 'superstar' / For working hard to improve his times tables / For working hard in his 'Mirror' Unit / For working hard to learn his Times Tables

KC Outstanding work in Spelling / For being a Mini School 'superstar' / For writing an excellent sequel to 'Don't Let the Pigeon Drive the Bus' / Excellent work in patterns and algebra / For working hard to improve hie latter formation / For improved fluency and confidence in reading

Matthew A great start to Term 2 / For working hard to identify, create and continue patterns

Maisie For being a Mini School 'superstar' / For working hard to improve in multi-step maths problems / For excellent work in 'The Day the crayons Quit' / Achieving 50/50 in her Language Conventions NAPLAN practice test / An excellent and informative research project on the Flu Vaccine



SPORT

NW Regional Cross country was held at Coolah in freezing conditions on Thursday June 10th. Congratulations to Jandre for competing and for running so well, particularly in such challenging conditions. He placed 21st overall in the 8&9Yr age group.



Story time with Principal Ms Hay

INTEGRATION DAYS

Bourke Centre

Bourke students attended the centre on Friday for another fantastic Integration Day. We started our day with Assembly and were joined via satellite by Jandre and Lily.

Ms. Hay came over to spend some time with us and read some stories before we moved into a sequencing activity using one of the stories she had read. We also spent some time working on yesterday, today and tomorrow as we followed the passage of time.

Although it was a very cold day, students spent lots of time at lunch running around and keeping warm, before heading back to class to complete our afternoon art activity which was based on drawing and colouring a realistic Emperor Penguin.



HOME VISITS

Hilda and Darcy

On Tuesday 11th May, Ms Hay and I had the pleasure of heading north up to "Somerset" on the QLD border to visit Darcy and Hilda. We were greeted by some very excited students who were keen to get into their schoolroom, get their work done so we could enjoy the rest of the day together.

Both Darcy and Hilda were little troopers in the schoolroom and even more so with the black mailing tactic that they would be making a weapon which involved lollies as ammunition after lunch. We had so much fun making our "lolly launchers" and finished the day off with a game of charades and a jump on the trampoline.

I'm sure Jemma and Jess were very appreciative when we abandoned the kids and left them to deal with the sugar highs (and lows) as we drove off into the sunset.

Thank you for your awesome hospitality and a wonderful day out of the Centre.



Ms Hay with the students, singing the National Anthem



Mrs Smith

MINI SCHOOL

May 18th to 21st saw the conducting of the BWSODE Mini School at the Walgett Centre. Thank you to all the families who were able to attend and facilitate this important part of their child/children's Distance Education journey. Much planning goes into the running of these events, to maximise the opportunity to offer experiences, activities, sport, play and socialisation for both students and parents, that aren't possible during their everyday school week.

An excursion to Lightning Ridge was perhaps the highlight of the week, with many varied activities throughout the day from mining, visiting the Black Hand Walk in Mine, John Murray's gallery, the bore baths plus some opal fossicking.

Appreciation and thanks to all the Staff of BWSODE who dedicate so much time and effort into making Mini Schools such a success.



Mrs Colwell and Ms Hay celebrating their May birthdays



Down they go into the mine...!!!



An example of the beautiful craft made at Mini School



A movie night in the Walgett Centre Library was greatly enjoyed by all the students

Special thanks to the John Murray Art Gallery in Lightning Ridge who very kindly donated four prints to BWSODE to hang in their Center's. The students all signed a thank you card on the last day of Mini School, in appreciation of this generosity.



BIRTHDAY GREETINGS

Happy birthday to two of our students who will celebrate their birthdays in the holidays – **Rafa** on July 3rd, he will turn 11, and **Byron** who will celebrate his 13th birthday on July 21st. We wish you both a very happy day.



Searching for their fortune!!!!

