



PRINCIPAL'S MESSAGE

We have officially reached the half-way mark of term 3, I wonder if everyone is as shocked as I am to think we have reached this point!

Our whole school excursion in week two was a wonderful experience and from all the feedback received from students and families, well worth the long drive!! I wish to thank all the parents who attended, for their help during the week and congratulate all the students for their amazing stamina and magnificent behaviour.



We are putting together a photo album of this excursion so every family has a way to remember their trip, so if you haven't already sent any photos to Mrs. Robinson could you please do so as we would like to have this formatted by the end of Term 3, Families can receive this album in Term 4.

Staff will be starting your child's Term 4 programming shortly, so if you have any events you are involved in that may need your program to be adjusted, please let your teacher know ASAP. We are hoping to complete more of our home visits towards the end of term, weather has caused a few

cancellations, but we hope we will be able to see you all at least once this year!

I am happy to announce that Year 4 student Gabe Siemer, has achieved a Gold Award in the 2022 WriteOn competition, an outstanding achievement – Well done. His entry "The Carnival for the Dead" is certainly entertaining!!

Once again thanks to all our wonderful families and students for all their hard work and dedication to learning.

Kind Regards

Wendy Hay | Principal

DATES TO REMEMBER

26th August – Walgett Centre
Integration Day

2nd Sept – Bourke Centre
Integration Day

STUDENT NEWS

Gymnastics

CONGRATULATIONS to Rafa who recently won the Gold Coast's Regional Floor Routine. He has been selected to compete at the QLD State Championships, as well as being chosen to be a



part of the regional team which competes against other regions on the last day of this event.

Gabe also qualified into the State Championships.

Congratulations to them both.

Both boys improved their all round scores significantly and scored personal bests across all dexterities.



Rafa in action in the Gold Coast Regional Championships

WritOn

CONGRATULATIONS to Gabe who has won a GOLD AWARD for his WriteOn 2022 entry titled "Carnival for the Dead". This is Gabe's second Gold Award in this NSW Department of Education writing competition. Thousands of entries are submitted by students in Year 1 - 6 across the state every year, so to achieve this top accolade not once but twice within his primary schooling career so far, is exceptional (Rafa also has achieved this – Two Gold Winning entries)

We are so proud of you Gabe, Amazing work.

Enjoy Gade's winning entry.

Carnival for the Dead

*On a bogus April Fool
Right after school.
Seven sunny young souls,
Went on an ill-advised stroll.
It was Sally, Callie and Timmy,
John and Ron, Gabe and Jimmy.*

*Soon a gruesome stench grew,
Like an evil witch's brew.
But they didn't dilly dally,
They went straight to Sideshow Alley.
For today was the Fair,
And they entered without care.*

*At the Hook-A-Duck they stopped to try
their luck.
Reaching in, Sally's hand got stuck!
Under the water...
A CROCODILE caught her!!!
Despite her dearest wishes,
Sally now sleeps forever with the fishes.*

*Creeping carefully, as quiet as a mouse,
Callie entered the Haunted House.
Greeted woefully by a demon vampire
host,
Exsanguinated completely, she gave up
the ghost.*

*Timmy thought he was the strongest of
the lot.*

*At the Striker Jackpot he had a pretty
good shot.*

*When he swung the heavy metal
hammer,
The bell rang out with a piercing
clammer.*

*However lightning struck the tower!
And Timmy was hit with a whole lot of
power.*

*The poor boy was terribly tricked,
Because in the end it was the bucket he
kicked.*

*Crack-shot John favoured the Shooting
Gallery.*

*Knocking down every rabbit would give
him certain immortality.*

To his astonishment and surprise.

*The bullet ricocheted and hit him
straight between the eyes.
It was the bunnies he desperately
craved to bust,
But in the end it was John who tragically
bit the dust*

*At the Balloon Burst everyone wins a
prize,
Massive, miniscule, and every size.
As Ron made them pop,
The plushies all dropped.
What happened, you wonder?
He suffocated there, six feet under.*

*Waffles, hot chips, donuts, so yummy!
Jimmy jammed them all into his tummy,
Cheese on a stick, a mouth-watering
meal!
Toffee apples and fairy floss were all
part of the deal.
He ate and ate until he burst at the
seams,
His intestines blew out filled with sweet
creams!!
Try as he might, there was no way to
mend,
Lamentably, tubby Jimmy hit a sticky
end!!*

*Screaming, Gabe sprinted out, hands
on his head,
Clutching a show bag he turned around
and read,
In red blinking neon the circus sign said,
**"BEWARE little children. This is the
CARNIVAL FOR THE DEAD"***

By Gabriel Siemer

CENTRE NEWS

It was a fabulous excursion to the snow in Week 2 and our thanks to everyone, the families, staff, our bus driver and the students, for all pulling together to make it such a success.

Special thanks to Mrs Robinson who is compiling all the photos from staff and family, into a Photo Album to capture

and record the wonderful week had by all.



*Photo Album
Term 4*

INFORMATION FOR PARENTS

Outback Archies

The Outback Archies Art Prize is an Outback Arts project, now in its twelfth year. The Outback Archies shines a light on the diverse and talented artists in the region, as they celebrate and explore this year's theme 'Legends and Landscapes'.

The Outback Archies not only brings artists together to inspire one another, it also provides emerging artists with a platform to boost their profile and opportunities to exhibit and showcase their work locally as well as in metro galleries by securing exhibition opportunities.

YOUNG OUTBACK ARCHIES

The 2022 Art Prize will also cater for our creative youth in Regional New South Wales with the Young Archies, featured in two categories, Primary School and High School.

Youth entries may explore any medium of their choosing.

KEY INFORMATION

- Each artist can submit a maximum of 3 artwork entries
- Young Archies entries are free
- Open entries attract a \$10 entry fee per artwork

KEY DATES

- Entries close 14 August 2022
- Entrants notified of selection by 21 August 2022
- Artwork delivery by 4 September 2022
- Exhibition 12 September – 28 October 2022

IT Help Desk

IT Help Desk - 1800 338 737 or their new landline number is

58526230

(Please note this is a new number 18/05/2022)

BWSODE Website



The School website is another platform we use to showcase our school and where you can locate important information such as photos, newsletters,

useful educational links and some valuable resources supervisors can utilise in their school rooms.

<http://www.bwsode.schools.nsw.gov.au>

Walgett Little Athletics

WALGETT LITTLE ATHLETICS

Little Athletics NSW

FREE COME & TRY DAY

Register & order uniforms for the 2022 Season

WEDNESDAY 17TH AUGUST 2022
NO 1 OVAL FROM 5:30PM

All participants must be accompanied by an adult
All ages above 3 Welcome
Season starts: Wednesday 24th August

USE YOUR ACTIVE KIDS VOUCHER

walgett@littlearthletics@outlook.com

BE YOUR BEST

PARENTING IDEAS

Insightful Questions to ask Teachers

An informative parent-teacher interview can give you a wonderful insight into your child's academic performance, work attitude and social abilities. It can provide valuable information to assist your child to continue his or her improvement.

Is my child's overall academic performance on track?

Expect to know how your child has performed in all curriculum areas according to expectations for his age and stage. Use age expectations as your benchmark, avoiding peer and sibling comparisons.

What do the results mean?

Sometimes school-based assessments, and the language used in reporting can be difficult to understand in lay-person's terms. If unsure, ask for clarification of results in general terms without getting lost in the minute detail.

Does my child need help in any areas?

It helps to know if your child is falling behind in a particular subject or set of skills so you can formulate an improvement plan.

What are my child's strengths?

If a child is struggling, then identifying his or her strengths will boost their confidence and provide valuable information to work with.

Does my child try hard at school?

Understanding your child's attitude to work is important to form a rounded picture. Some kids perform to a good standard but don't exert themselves. Others work hard to achieve more modest results. Effort matters.

Does my child complete most of his tasks?

If the answer to this question is no, then explore possible reasons with the teacher. Was the work too hard? Does your child have a problem finishing work? Does he get easily distracted?

How does my child behave with others?

Ask for a snapshot of your child's behaviour at Integration Day or Mini School, including how he behaves for other teachers and his behaviour toward his peers. Teachers have a valuable perspective about your child's behaviour based on experience and broad behavioural norms.

Did anything surprise you about my child?

The answer to this open-ended question may provide you with a delightfully different insight into your child's year at school.

What advice do you have for helping my child improve in any area we've discussed?

You don't want to leave an interview feeling overwhelmed with areas that need improving, but it's useful to identify one or two areas of focus for the coming year.

Do you have any further advice or information for me?

This is another open-ended question that could provide an unexpected, even important insight into your child.

Be prepared, be friendly and be prepared to take the teacher's feedback on board and the interview is sure to go well.

(Article adapted from a paper written by Michael Grose)



Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators.

He's the author of 10 books for parents including *Thriving and the best-selling Why First Borns Rule the World and Last Borns Want to Change It*. His latest release is *Spoonfed Generation: How to Raise Independent Children*.

LIBRARY REPORT

We continually add books to our Centre Libraries and we ask that if you come across a book that you feel is suitable for our Libraries please let me know. In the first week of this term, staff spent a couple of days transferring the Bourke Centre Library from the cramped room it was in, to its new home. There is still much to do however the beautiful books will now have a spacious home and the

students will find it enjoyable checking them out.
The following I came across recently and is so true.

Reading and sharing stories can:

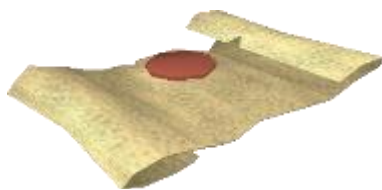
- help your child get to know sounds, words and language, and develop early literacy skills.
- learn to value books and stories.
- spark your child's imagination and stimulate curiosity.
- help develop your child's brain, ability to focus, concentration, social skills and communication skills.

Mrs Robinson
Loretta.robinson@det.nsw.edu.au

MERIT AWARDS

Principal's Awards

Zoe / Hilda / Callie / Maddy /
William / Darcy / Thorin / Kc /
Declan / Maisie / Aiden /
Dominique / Alex / Monty / Nick :
For being awesome on the 2022
Term 3 Snow Excursion



Walgett Students

Darcy

- Fantastic work in the unit 'Features of Places'

Bradley

- Terrific counting on Google Classroom

Chris

- Trying really hard to write all his letters correctly

Danilo

- Perfect attendance
- Excellent work with sound recognition
- Excellent work completing Grammar Worksheets on Verbs, Adjectives and Proper Nouns

Dejan

- Excellent work analysing rectangles that have the same angles but different dimensions

Spencer

- Impressive handwriting skills
- Improved confidence when reading aloud

Oliver

- Consistent effort in InitialLit
- Fantastic effort in all areas of learning

Gabe

- For practicing his typing skills by regularly using Typing Tournament
- Unreal reading rates in his fluency tasks

- Expert knowledge and understanding of Whole Number
 - Amazing all round efforts in his Science Units encompassing Physical World
 - For always utilising a range of online resources to refine, revise and consolidate his learning
- Scarlett
- Improved expression and fluency in reading
 - Including fantastic detail in sequencing activities
- Rafa
- Excellent work conducting scientific investigations
 - Blitzing Grammar Knowledge Assessment
 - Excellent work in fractions, decimals and percentage conversions
Awesome effort further developing his strong vocabulary
- Rachel
- Improved application in all areas of her learning

Tallis

- Huge improvement in handwriting



Bourke Students

Dominic

- Fantastic work with money

Callie

- An outstanding video story in History

Matthew

- Outstanding effort in all set work

Annabella

- Excellent work in 'Let's Read'
- For thoughtful responses in her History Unit - 'Past and Present Family Life'

Nick

- Excellent attempts at spelling tricky words
- Doing a great Kangaroo Poster on Publisher

Lachlan

- For working hard to understand 'morphographs'

Ben

- Excellent work in Mass

HOME VISITS

Annabella, Dominic & Lachlan

On the 26th of July Mr Clark and I travelled out to have our first home visit of the Semester.

We headed out towards Cobar to visit Annabella, Dominic Lachlan and family.

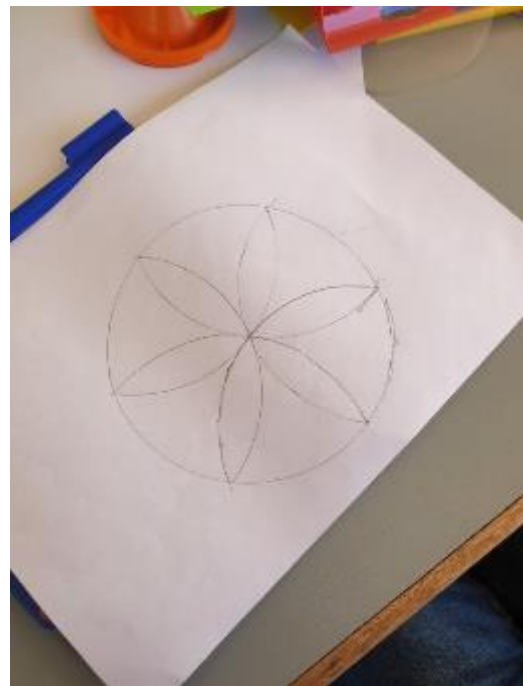
On the way out, it was great to see the green landscape and all of the animals that were about. We stopped to admire the old VW Beetle that they are using as their mailbox before heading on up to the house to meet the family.



We started our day being shown around all of the fantastic vegetable gardens and looking at the amazing orchard of trees that are starting to grow. After our tour, we sat down to do some schoolwork and the children completed some assessments.



After morning tea, we had a lesson on REACT and how the platform works, so that the children can participate in satellite lessons this term. We were spoiled with homemade pizzas and sausage rolls for our lunch, before Mr. Clark worked with Dominic, Lachlan, and Annabella on creating floral patterns using a compass.





and Matty and I talked about his vision for an almighty treehouse and which trees would be suitable for this. We met all of the cats and spent some time looking around.



Everyone had a fantastic day, and we look forward to doing it again in the future.

Mrs. Lorberg

Matthew

On 29th of July, Mr. Clark and I made the long trek out to visit Matthew and his family at Caringle. On the way we marvelled at the numerous cows, horses, kangaroos and emus that we saw, as well as the quality of the road. Upon arrival we were given the tour,



After our tour, we got stuck into some work and assessments before stopping for some much-needed morning tea treats and coffee.

After morning tea, we made some fluffy clouds and beautiful coloured rainbows, before being spoiled with a good old Aussie Sausage sizzle and heading back to Bourke.



families and getting a glimpse of the beautiful countryside where we live.
Mrs Lorberg

Scarlett and Spencer

On the 22nd July, I travelled to see Spencer and Scarlett.
They showed off their fantastic dedication to distance learning.
Spencer completed a math assessment, and Scarlett displayed her improving reading skills.



Spencer working hard on her maths



Mr. Clark and I had a lovely day with the family, and he is enjoying meeting our



Scarlett

It was wonderful to finally meet
Spencer, Scarlett and Brei in person
and pick up some completed work.
Ms McAndrew

HAPPY BIRTHDAY

Happy Birthday to **Thorin** who will
celebrate his birthday on August 17th.

We hope you have a great day.

