



PRINCIPAL'S MESSAGE

Welcome to hump week – It's hard to believe that we are already in Week 5!! I hope everyone is getting packed and ready to make the trek to Dubbo for our Term 2 get together. We have a great line up of activities for the students, I personally cannot wait to see the Big Little Dairy in action!!

Congratulations to all our students on their school displays for the local Bourke and Walgett Shows – They looked amazing and everyone should be proud of the effort to make our displays stand out! Congratulations also to those students who submitted poetry, writing, art, lego or who participated with horses, cattle or dogs!! What a credit you are to your community by making the effort to participate in your local events.

I hope everyone is enjoying our *Becoming Mathematicians* lessons with Mrs Creasey, remember knowing how we do something is more important than a correct answer!

With winter making its presence felt over the next few weeks, we hope you can all stay healthy for the back end of Term 2 so remember to rug up, get lots of sleep and eat healthy!!

See you all in Dubbo!

Kind Regards

Wendy Hay

Principal

DATES TO REMEMBER

May 29th – June 2nd – Dubbo Excursion

12th June – Public Holiday

15th June – NW Cross Country

16th June – Whole School Assembly / Last Satellite lessons for Term 2

STAFF NEWS

We have a new staff member Mrs Rachael Creasey, joining BWSODE remotely until the end of the year.



She will be working in the role of Assistant Principal Curriculum and Instruction and brings a wealth of knowledge and teaching experience to the position. We welcome Rachael and look forward to her contribution and hope she enjoys her time with our school.

ANZAC DAY



Hilda, Hamish, Miles Darcy and Hugh



Ms McAndrew with the students.

Thank you to the families and students able to participate in the ANZAC Day March and Service in Walgett and represent our school with such pride. Your efforts were greatly appreciated.

**IT Help Desk - 1800 338 737 or
their new landline number is
58526230**

(Please note this is a new number
18/05/2022)

150 Back to School Vouchers



The NSW Government is helping families pay for school supplies with the *Premier's Back to School NSW Vouchers*.

Parents, guardians, carers or students can apply for three \$50 vouchers, totalling \$150 for each eligible primary, secondary or home-schooled student. The vouchers can be spent on the cost of school uniforms, shoes, bags, technology, textbooks and other eligible expenses.

Vouchers can be redeemed at registered businesses until 30 June 2023.

For more information and to apply for vouchers, visit the Service NSW website or call 13 77 88.

CWA Public Speaking Competition



The Far West Group of CWA held their annual Public Speaking Competition in Bourke on May

23rd

Unfortunately no BWSODE students were able to participate this year.

BWSODE Website



The school website is another platform we use to showcase our school and where you can locate important information such as photos, newsletters,

useful educational links and some valuable resources supervisors can utilise in their school rooms.

<http://www.bwsode.schools.nsw.gov.au>

PARENTING IDEAS

7 ways parents can build self-esteem

- *Number 1: Avoid comparisons*

It is very easy for kids to compare themselves to others: to siblings, to parents, to peers. Almost always such comparisons are in the negative and are fodder for 'I am not good enough' in terms of achievements, appearances or even importance. Keep an ear out and challenge these assumptions. Reinforce that everyone is unique and cannot be compared to others. Specific achievements or attributes are only one aspect of each person and don't make anyone better or more loved than another.

- *Number 2: Competence builds competence*

Developing skills and experiencing success is an important part of building self-esteem. To assist, help kids set realistic goals, based on ability and resources such as time and opportunities, usually broken down into smaller steps. Part-time jobs can be a great way of building self-esteem for teenagers through financial independence, growing social skills and increased responsibility. Other goals might include getting involved in a new activity, setting learning goals or speaking up more often in class. Keep an eye out on the ratio of positive to negative experiences:

if there are few areas of success, a conversation with the school and developing a joint strategy might be warranted.

- *Number 3: Promote a growth mindset*

Mistakes are normal and are part of learning and growth. It is hard to always do our best, because we are humans, not machines. So long as we are trying to do the best we can, no more can be asked. Carol Dweck's work on mindsets gives a framework for recognising effort and ongoing improvement, challenging the assumption that ability is fixed. If a child says 'I don't have a maths brain' they are demonstrating a fixed mindset but the alternative of 'I find maths confusing but I am learning new strategies' shows a growth mindset.

Often the term yet can be incorporated to build optimism for future learning such as 'I understand essays are complicated and you haven't got the hang of them yet.' A growth mindset helps to embrace challenges, encourages persistence and promotes learning from mistakes

- *Number 4: Foster a range of abilities and interests*

Encourage individual passions and validate them with your attention and time. Whether it be sporting, intellectual, creative, artistic, helping others, social justice or other possibilities, taking interests seriously enables children and teenagers to take themselves seriously.

Personal qualities such as empathy, kindness and fairness are not always recognised in achievement awards but deserve recognition.

- *Number 5: Recognising achievements*

Over the years, I have often heard the following: 'I did great on the test, getting 85 per cent my best grade this year. But when I told dad, the first thing he asked was what happened to the other

15 per cent. There is just no point trying, I will never be good enough for him.' Instead of giving the message that your child's best effort is not good enough, focus on what went well first, talk about what they are pleased with and why. This reinforces the strategies used and effort put in. If appropriate, discuss what they might do differently next time.

- *Number 6: Praise*

Recognise effort, improvement and enjoyment of achievements and activities, not just outcome and be specific in these comments. Some examples are:

You put a lot of effort into your preparation for the talk – well done!

I admire the way you encouraged your teammates today in the game.

Your teacher said your spelling is improving, practice is paying off.

Be wary of gratuitous, over-the-top praise, which is not earned: it doesn't help build personal satisfaction and perseverance. Encourage your children to praise others: supporting peers and siblings has a positive impact on the giver, along with indirectly promoting self-praise.

- *Number 7: Model positive, realistic self-praise*

Hearing your parents recognise their own efforts and achievements is very powerful, as in these examples:

I am pretty pleased with fixing the mower.

I gave a presentation – I was nervous beforehand, but it went well, and my preparation paid off.

Your aunt needed help today and I am happy I could support her.

Each of these demonstrates the breadth of self-esteem and how we can recognise our own qualities and actions.

Dr Deborah Trengove is a former school psychologist and school wellbeing leader and contributes to Michael Grose's website. This article was adapted from a publication by her."



Michael Grose, Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators.

He's the author of 10 books for parents including *Thriving!* and the bestselling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spoonfed Generation: How to raise independent children*.

MERIT AWARDS

Principal's Award:

Kc – For his excellent attitude and application to his schoolwork
Cooper – For his dedicated and confident start in learning to read



Walgett Students

Monty

- Incredible independent work habits
- Commendable efforts in his Poetry Unit
- Impressive work with division
- For crushing his Maths Units week in week out
- Excellent experimenting and observing in Science
- An extraordinary effort in

Darcy

	completing the English Unit - 'The All New Must Have Orange 430'	Bradley	journey at BWSODE
	<ul style="list-style-type: none"> • Writing and publishing an imaginative, engaging and interesting narrative 	Rachel	<ul style="list-style-type: none"> • Wonderful work with 'tricky words'
	<ul style="list-style-type: none"> • Fantastic results in his Maths Assessment 	Hugh	<ul style="list-style-type: none"> • A solid improvement in her fluency reading
Elena	<ul style="list-style-type: none"> • Working hard on the Home Visit 		<ul style="list-style-type: none"> • Reflecting appropriate independence in his learning
Tallis	<ul style="list-style-type: none"> • Excellent effort and improvement in writing tasks 		<ul style="list-style-type: none"> • Excellent effort in his poetry Unit
Maddy	<ul style="list-style-type: none"> • Outstanding achievement at the District Cross Country 		<ul style="list-style-type: none"> • Super sketching skills of 3D Space
Hamish	<ul style="list-style-type: none"> • Excellent InitialLit work • Brilliant returns in 3D Space • Great work with his Tricky Words • Excellent participation in music 	Danilo	<ul style="list-style-type: none"> • For hitting the ground running in Term 2'
			<ul style="list-style-type: none"> • Fantastic work with fractions and mixed numerals
			<ul style="list-style-type: none"> • Awesome efforts with ascending and descending order of large numbers
			<ul style="list-style-type: none"> • Excellent understanding of 2D shapes and lines of symmetry
Zoe	<ul style="list-style-type: none"> • Huge effort in Story Writing 	Oliver	<ul style="list-style-type: none"> • Terrific completion of his revision tasks in Maths
Koby	<ul style="list-style-type: none"> • Fantastic effort in all areas of learning • Improvement in reading fluency 		<ul style="list-style-type: none"> • For his magnificent Information Report and model of a Meat Ant
Shakira	<ul style="list-style-type: none"> • A positive start to her learning 		<ul style="list-style-type: none"> • completed in his Unit Insects

Spencer	<ul style="list-style-type: none"> • Impressive start to Term 2 • Reading Award • Outstanding artwork 'Owl Night sky' • For being an AWESOME digital citizen 	Hilda	<ul style="list-style-type: none"> • his maths units in Week 1-3
	<ul style="list-style-type: none"> • Terrific reading and creating in music 	Dakota	<ul style="list-style-type: none"> • Excellent start to his Science Unit 'Matter Matters' • Terrific reading and performing of music notation • Excellent vocabulary work • Excellent application in all areas of her learning
	<ul style="list-style-type: none"> • Fantastic improvement in her use of mathematical language 	Dean	<ul style="list-style-type: none"> • For commendable efforts in his Poetry Unit
Cooper	<ul style="list-style-type: none"> • Wonderful reading and comprehension • Amazing reading of Pat the Rat • Super work in Story Writing • HUGE effort in handwriting • Brilliant sight word work 		<ul style="list-style-type: none"> • Fantastic work with fractions • For his pleasing independent work habits • Amazing work with place value and negative numbers
Gabe	<ul style="list-style-type: none"> • Commendable completion of 'From Farm to Me' • Fabulous flow chart created on the Coir making process • Incredible artistic techniques applied in his Visual Art Units • Displaying proficiency across 	Scarlett	<ul style="list-style-type: none"> • For his superb shape poem 'Skyscrapers' • Incredible work in comprehension • Fantastic results in Maths Mentals • Excellent reading, writing and creating rhythmic patterns
		Miles	<ul style="list-style-type: none"> • Fantastic work completing his Term 1 learning program

Isla

- Wonderful writing of a postcard to a friend
- A wonderful start to Term 2
- Fantastic work completing English activities



Bourke Students

Callie

- For excellent work in fractions

Billy

- For an excellent use of tens frames

Kc

- For excellent work in vocabulary
- Fantastic work in Problem Solving

Matthew

- Excellent work with 3 digit numbers



LIBRARY REPORT

We have received some of the 2023 CBC Shortlisted books and as soon as they are accessioned, they will be on the library shelves to borrow. I have looked at the selection and this year's selection will make it very hard to judge the winners I feel. Make sure you look for these when next borrowing from the libraries.

Enjoy your reading, it is a great time to snuggle up next to a fire or in bed and

let the book take you on a journey of adventure and inquirer.

Mrs Robinson

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INTEGRATION DAY

Walgett Centre

Walgett Centre's Integration Days for Term 2 started with a bang – A 'double header' on May 4th & 5th. The main focus for the two days was to work on the school display for the Walgett Show. Thank you to all who made such an effort to come in and for the hard work and effort put in by everyone. The finished product was amazing and a fine tribute to the staff and students.





As always, many other activities were carried out on the day, and was such a reminder of how important Integration Days are, as part of the learning program. Integration Days provide the important opportunity for face to face teaching with the students, the class room experience and the chance to mix and play with class mates.



Bourke Centre

The first ID for Term 2 was held on April 28th. Thank you to all who attended and for all the hard work put into completing our project for the Bourke Show.



qualifies them to go on to the District Cross Carnival in Coolah on June 15th.



Darcy, Maddy and Hugh



SPORT

Barwon Cross Country



The Barwon Cross Country was held at Goodooga on May the 5th in true 'cross

country ' style – Out on the flat in the remote town.

Congratulations to the Walgett students who were able to attend: Hugh, Darcy and Maddy. They all ran a great race and with practically good results to Hugh who was 6th and Maddy who came 2nd in their age groups. This



Maddy

DISTRICT SHOWS

Bourke Show

The Bourke Show was held on Saturday My 5th. This is a great community event that brings the whole area together, providing an opportunity to compete, exhibit, socialise and relax.

The BWSODE Bourke Centre once again put up an amazing display of schoolwork from the students and was visited and admired by many show goers on the day.

Thank you to all concerned for a tremendous effort.



Dominique



Maisie



3rd Place to BWSODE School Display



Walgett Show

The Walgett Show was held over the weekend of the 13th and 14th of May. This is the last time the Show will be held in May – In 2024 it is an April Show and thereafter will be held in March. Once again it was a tremendous reflection of the strength and spirit of the Walgett Community with every section, be that Wool, Dog Trials, the Pavilions, Lawn Mowers, Ring Events, Show Jumping, Catering and more. In each area there is a body of people who work tirelessly together to make this happen. Despite some rain on Sunday causing the cancellation of some events, including the Equestrian Open Day in the ring, the 2023 Show was a great success.

Thank you to all the students who participated in the Show in many different capacities, but in particular, the huge effort put into our whole school display (which was awarded 3rd place) and many individual winning entries in the schoolwork.



Maddy in the Art Section



Darcy and Hilda enjoying a 'must have' dagwood dog at the Show!!!



Winning Entries from the Walgett BWSODE students

Poetry

Student Name	Class	Title	Place
Cooper Swain	K	All About Me	1 st
Hamish Swain	K	Hugh	2 nd
Hilda Hartog	1	Darcy	2 nd
Zoe Murray	1	Blue	1 st
Miles Swain	2	Red	2 nd
Maddy Murray	2	Yellow	1 st
Darcy Hartog	3	Outback	2 nd
Hugh Swain	4	Outback Truckers	3 rd
Koby Cross	5	Travelling	3 rd
Gabe Siemer	5	Far From You	4 th
Dean Djulic	6	Skyscraper	4 th

Written Expression

Student Name	Class	Title	Place
Cooper Swain	K	Ghost Bear - Narrative	2 nd
Kaiza Barber	K	The Pig - Narrative	2 nd
Hamish Swain	K	Sheep - Narrative	1 st
Hilda Hartog	1	Gerald - Narrative	1 st
Zoe Murray	1	Riding Candy - Narrative	2 nd
Miles Swain	2	The Gang - Narrative	2 nd
Maddy Murray	2	Koalas - Information Report	1 st
Darcy Hartog	3	The Tale of the View Master and THE TRIASSIC TERROR	1 st
Hugh Swain	4	The Floodwater - Narrative	1 st
Oliver Adamson	4	Meat Ant - Info Report	2 nd
Isla Tuckey	4	Friends - Narrative	2 nd
Gabe Siemer	5	Framed to Famous: The Story of John Owen Australia's First Wheat Farmer - Historical Recount	4 th

HAPPY BIRTHDAY

Happy Birthday to **Lachlan** who celebrated his birthday on the first day of school for Term 2 April 26th. We hope you had a great day. May is a busy month with birthdays for **Kc** on the 1st, Kaiza on May 13th, **Chris** on the 20th, **Elena** on the 26th, **Danilo** on the 28th and **Oliver** on the 31st. We hope you all had a wonderful birthday with lots of celebrations.

